

Lesson Plans for SHARON K MCKEMIE, Fowler

Week of Monday, October 06, 2014

Monday, October 06, 2014
Day 30

Tuesday, October 07, 2014
Day 31

Wednesday, October 08, 2014
Day 32

Thursday, October 09, 2014
Day 33

Friday, October 10, 2014
Day 34

Monday, October 06, 2014
Day 30

Tuesday, October 07, 2014
Day 31

Wednesday, October 08, 2014
Day 32

Thursday, October 09, 2014
Day 33

Friday, October 10, 2014
Day 34

SpringBoard ILA 7

SpringBoard ILA 7

SpringBoard ILA 7

SpringBoard ILA 7

SpringBoard ILA 7

PREAP	PREAP	PREAP	PREAP	PREAP
<p>Standards: I can revise my writing to improve the quality and clarity. I can generate editing symbols to show where to make changes in my writing.</p>	<p>Standards: I can revise my writing to improve the quality and clarity. I can generate editing symbols to show where to make changes in my writing.</p>	<p>Standards: I can revise my writing to improve the quality and clarity.</p>	<p>Standards: I can understand symbols & their function in literary works. I can apply knowledge of symbols in an illustration.</p>	<p>Standards: I can understand symbols & their function in literary works. I can apply knowledge of symbols in an illustration. Academic Vocabulary: myth, plot elements, symbol, theme</p>
<p>Academic Vocabulary:revision, editing, word choice, organization, figurative language,</p>	<p>Academic Vocabulary:revision, editing, word choice, organization, figurative language,</p>	<p>Academic Vocabulary: revision, editing, word choice, organization, figurative language,</p>	<p>Academic Vocabulary: myth, plot elements, symbol, theme</p>	
<p>reflection, lead, hook, simple/complex/compound sentence</p>	<p>reflection, lead, hook, simple/complex/compound sentence</p>	<p>reflection, lead, hook, simple/complex/compound sentence</p>	<p>Activities/Bloom's Levels/Indicators of engagement: 1.) Four Levels of Grammar Week 1 / Day 4/ Practice (20 min) 2.) "Wanted/Missing" Gods and Goddesses Presentations (45 min) Researching, Creating, Presenting</p>	<p>Activities: NO FOUR LEVELS OF GRAMMAR TODAY 1.) "Wanted/Missing" Gods and Goddesses Presentations (45 min) Researching, Creating,Presenting</p>
<p>Activities/Bloom's Levels/Indicators of engagement: FOUR LEVELS OF GRAMMAR BEGINS TODAY - NO NEW VOCAB THIS WEEK</p>	<p>Activities/Bloom's Levels/Indicators of engagement:</p>	<p>Activities/Bloom's Levels/Indicators of engagement: (1.) Four Levels of Grammar Week 1 / Day 3 / Parts of Speech (20 min) Remembering, Understanding, Applying, and Analyzing/Writing and Discussing (2.) Students will work on CBAP revisions. (60 min)Understanding and Applying/Reading, Writing, and Practicing (3.) Students may have SSR / SSW time when the CBAP is completed.Analyzing/Reading</p>	<p>3.) SB 1.23 SYMBOLS (15 min) Analyzing/Reading, Discussing</p>	<p>2) Complete SpringBoard 1.23 (25 min total) Analyzing, Reading, Discussing</p>
<p>1.) Four Levels of Grammar Week 1 / Day 1 / Practice (20 min) 2.) Book Fair (20 min)Analyzing/Reading 3.) CBAP one on one individual writing conferences and revision stations/activities (60 minutes)Understanding and Applying/Reading, Writing, and Practicing</p>	<p>STUDENT LEARNING PLANS must be done today/see "What Do I Say" (attached)</p>	<p>Assessment: Revised and Edited CBAP (Formative) (Major Grade)</p>	<p>4.) Whole class read and define symbol. Discuss differences between literal and figurative meanings. (p. 71 SpringBoard)</p>	<p>3.) Have a student tell the story of the three pigs or show this video http://safeshare.tv/w/OkLozXgNgd. (12 min.)</p>
<p>Book Fair in the Library: Johnson Beginning of 2nd, 5th, 7th Evans, Beginning 3rd, 6th, 8th McKemie Second Half 4th, 6th, 8th</p>	<p>1. Four Levels of Grammar Week 1 / Day 2 / Practice (20 min)2.) CBAP one on one individual writing conferences and revision stations/activities (60 minutes) Understanding and Applying/Reading, Writing, and Practicing 3.) Students may begin drafting the revised portion of the CBAP essay (20 min) Understanding and Applying/Reading, Writing, and Practicing</p>	<p>HW: None</p>	<p>5.) Students complete #1 page 71 and identify intended meaning of each of the expressions. (10 min)</p>	<p>Discuss literal and figurative meanings of the building materials. 4.) Pairs Complete graphic organizer on p. 72 - identifying the literal usage and figurative meaning of objects in the stories listed. 5.) If time remains, students will draw a scene from one of the stories listed on p. 72, which includes the object shown as a significant object in that story. They should communicate the figurative (symbolic) meaning of the object.</p>
<p>HW: None</p>	<p>HW:</p>	<p>Materials Needed:</p>	<p>HW: None</p>	
<p>Assessment: Revision Stations & Activities (Formative)</p>	<p>None</p>	<p>Laptops Editing Symbols handout (in LAN) Graded CBAP Narrative Essays Materials for CBAP Revision Stations</p>	<p>Assessment: Wanted/Missing Poster (Formative) Minor Grade</p>	<p>HW: None</p>
<p>Materials Needed:</p>	<p>Assessment: Revision Stations & Activities (Formative)</p>		<p>Graphic organizer over figurative meaning (Formative)</p>	
<p>Laptops Editing Symbols Practice handout Editing Symbols handout (in LAN) Graded CBAP Narrative Essays Materials for CBAP Revision Stations</p>	<p>Materials Needed: Student Learning Plan/"What Do I Say?" Laptops Editing Symbols Practice handout</p>		<p>Materials Needed: Four Levels of Grammar / Week 1 / Day 2 / Practice</p>	<p>Assessment: Wanted/Missing Poster (Formative) Minor Grade</p>
			<p>SpringBoard books White Paper</p>	<p>Graphic organizer over figurative meaning (Formative)</p>

Monday, October 06, 2014
Day 30

Tuesday, October 07, 2014
Day 31

Editing Symbols handout (in LAN)
Graded CBAP Narrative Essays
Materials for CBAP Revision Stations

Wednesday, October 08, 2014
Day 32

Thursday, October 09, 2014
Day 33

Friday, October 10, 2014
Day 34

Materials Needed:
SpringBoard books
White Paper

Monday, October 06, 2014
Day 30

Tuesday, October 07, 2014
Day 31

Wednesday, October 08, 2014
Day 32

Thursday, October 09, 2014
Day 33

Friday, October 10, 2014
Day 34

SpringBoard ILA 7

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ILA ON LEVEL

Standards:
I can revise my writing to improve the quality and clarity.
I can generate editing symbols to show where to make changes in my writing.

Academic Vocabulary:revision, editing, word choice, organization, figurative language,
reflection, lead, hook, simple/complex/compound sentence

Activities/Bloom's Levels/Indicators of engagement: FOUR LEVELS OF GRAMMAR BEGINS TODAY - NO NEW VOCAB THIS WEEK

*** Vocab. Test 7.1-7.4 FRIDAY

1.) Four Levels of Grammar Week 1 / Day 1/ Practice (20 min)
2.) Book Fair (20 min)Analyzing/Reading
3.) CBAP one on one individual writing conferences and revision stations/activities (60 minutes)Understanding and Applying/Reading, Writing, and Practicing

Book Fair in the Library:
Johnson Beginning of 2nd, 5th, 7th
Evans, Beginning 3rd, 6th, 8th
McKemie Second Half 4th, 6th, 8th

HW:
Vocab. Test 7.1-7.4

Assessment:
Revision Stations & Activities (Formative)

Materials Needed:

Laptops
Editing Symbols Practice handout

ILA ON LEVEL

Standards:
I can revise my writing to improve the quality and clarity.
I can generate editing symbols to show where to make changes in my writing.

Academic Vocabulary:revision, editing, word choice, organization, figurative language,
reflection, lead, hook, simple/complex/compound sentence

Activities/Bloom's Levels/Indicators of engagement:

STUDENT LEARNING PLANS must be done today/see "What Do I Say" (attached)

*** Vocab. Test 7.1-7.4 Friday

1.) Four Levels of Grammar Week 1 / Day 2 / Practice (20 min)2.) CBAP one on one individual writing conferences and revision stations/activities (60 minutes)
Understanding and Applying/Reading, Writing, and Practicing
3.) Students may begin drafting the revised portion of the CBAP essay (10 min)
Understanding and Applying/Reading, Writing, and Practicing

HW:
Study for Vocab. 7.1 - 7.4 Test Friday

Assessment:
Revision Stations & Activities (Formative)

Materials Needed:
Learning Plan/"What Do I Say?"

ILA ON LEVEL

Standards:
I can revise my writing to improve the quality and clarity.

Academic Vocabulary:
revision, editing, word choice, organization, figurative language,
reflection, lead, hook, simple/complex/compound sentence

Activities/Bloom's Levels/Indicators of engagement:
(1.) Vocab Reveiw (10 min)Remembering, Understanding, Applying, and Analyzing/Writing and Discussing
(2.) Four Levels of Grammar Week 1 / Day 3/ Parts of Speech (20 min) Remembering, Understanding, Applying, and Analyzing/Writing and Discussing
(3.) Students will work on CBAP revisions. (60 min)Understanding and Applying/Reading, Writing, and Practicing
(4.) Students may have SSR / SSW time when the CBAP is completed.Analyzing/Reading

Assessment: Revised and Edited CBAP (Formative) (Major Grade)

HW:
Vocab. Test 7.1-7.4 Friday

Materials Needed:
Laptops
Editing Symbols handout (in LAN)
Graded CBAP Narrative Essays
Materials for CBAP Revision Stations

ILA ON LEVEL

Standards:
I can understand symbols & their function in literary works.
I can apply knowledge of symbols in an illustration.

Academic Vocabulary: myth, plot elements, symbol, theme

Activities/Bloom's Levels/Indicators of engagement:

1.) Four Levels of Grammar Week 1 / Day 4/ Practice (20 min)
2.) "Wanted/Missing" Gods and Goddesses Presentations (45 min) Researching, Creating, Presenting
3.) SB 1.23 SYMBOLS (60 min) Analyzing/Reading, Discussing

4.) Whole class read and define symbol. Discuss differences between literal and figurative meanings. (p. 71 SpringBoard)

5.) Students complete #1 page 71 and identify intended meaning of each of the expressions.
6.) Think-pair-share words and phrases that have figurative meanings. Discuss the use of color and symbolism.

HW:
Vocab. Test 7.1-7.4 Friday

Assessment:
Wanted/Missing Poster (Formative) Minor Grade

Graphic organizer over figurative meaning (Formative)

Materials Needed:
Four Levels of Grammar / Week 1 / Day 2 / Practice

SpringBoard booksWhite Paper

ILA ON LEVEL

Standards:
I can understand symbols & their function in literary works.
I can apply knowledge of symbols in an illustration.
Academic Vocabulary: myth, plot elements, symbol, theme

Activities: NO FOUR LEVELS OF GRAMMAR TODAY

1.) Vocab. Test 7.1-7.4 (20 min) Remembering, Understanding, Applying, and Analyzing/Writing and Discussing
2.) SSR when Vocab. Quiz completed but then immediately begin presentations. Analyzing/Reading
3.) "Wanted/Missing" Gods and Goddesses Presentations (45 min) Researching, Creating, Presenting

4.) Complete SpringBoard 1.23 (25 min total) Analyzing, Reading, Discussing

5.) Have a student tell the story of the three pigs or show this video <http://safeshare.tv/w/OkLozXgNgd>. (12 min.)

Discuss literal and figurative meanings of the building materials.

6.) Pairs Complete graphic organizer on p. 72 - identifying the literal usage and figurative meaning of objects in the stories listed.
7.) If time remains, students will draw a scene from one of the stories listed on p. 72, which includes the object shown as a significant object in that story. They should communicate the figurative (symbolic) meaning of the object.

HW: None

Assessment:

Monday, October 06, 2014
Day 30

Editing Symbols handout (in LAN)
Graded CBAP Narrative Essays
Materials for CBAP Revision Stations

Tuesday, October 07, 2014
Day 31

Laptops
Editing Symbols Practice handout
Editing Symbols handout (in LAN)
Graded CBAP Narrative Essays
Materials for CBAP Revision Stations

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Friday, October 10, 2014
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Wanted/Missing Poster (Formative) Minor
Grade

Graphic organizer over figurative meaning
(Formative)

Materials Needed:
Vocab. 7.1 - 7.4 TEST

SpringBoard books
White Paper