

Lesson Plans for SHARON K MCKEMIE, Fowler

Week of Monday, November 17, 2014

Monday, November 17, 2014
Day 59

Tuesday, November 18, 2014
Day 60

Wednesday, November 19, 2014
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Thursday, November 20, 2014
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Friday, November 21, 2014
Day 63

SpringBoard ILA 7

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PRE AP Standards: I can understand the parts of an expository conclusion. I can write an insightful conclusion that synthesizes ideas. Activities: 1. As the Falcon Flies Editing Warm-up (15 min) Remembering, Understanding 2. Vocabulary 7-8 (10 min) Remembering, Understanding 3. Complete FISD 2.3 - Revising the Conclusion (15 min) Analyzing/Listening, Understanding 4. Begin FISD 2.4 - Revising the Conclusion - (40 min) Analyzing/Listening, Understanding 1. Begin this lesson by allowing students to voice their past frustrations with writing expository conclusions. Write them on the board. 2. Guide students through understanding the three parts of an insightful conclusion. Facilitate discussion about "insight". 3. After guiding students through considerations to include in a thorough expository conclusion, you will model how to write a successful conclusion for model prompt "Write an essay explaining why honesty is important in a friendship" at the bottom of page 1. 5. SSR or SSW (10-15 min if students did not need to complete 2.2) Reading/Writing 6. If any time remains, have students analyze their teacher comments in the portfolios and take notes in the appropriate space on the monitoring handouts.	PRE AP Standards: I can understand the parts of an expository conclusion. I can write an insightful conclusion that synthesizes ideas. Activities: 1. As the Falcon Flies Editing Warm-up (15 min) Remembering, Understanding 2. Vocabulary 7-8 (10 min) Remembering, Understanding 3. Continue FISD 2.4 - Revising the Conclusion (55 min) Analyzing/Listening, Understanding 1. On page two, you may have groups read each expository conclusion and annotate them for thesis, expansion, and significance. Then, they will look at the FISD Embedded Assessment 2.1 scoring guide and circle "very limited", "basic", "satisfactory", or "accomplished". Groups will share their findings with each other. 2. On page three, students will practice drafting an expository conclusion with their partner/groups. 3. For student step 3, partners or small groups will trade their group written expository conclusions and feedback sheets with another group. Students will provide feedback on the other group's pages before returning them. 5. SSR or SSW (10 min) Reading/Writing 6. If any time remains, have students analyze their teacher comments in the portfolios and take notes in the appropriate space on the monitoring handouts. HW: Read lit circle book for Friday's discussion.	PRE AP Standards: I can understand the parts of an expository conclusion. I can write an insightful conclusion that synthesizes ideas. Activities: 1. As the Falcon Flies Editing Warm-up (15 min) Remembering, Understanding 2. Vocabulary 7-8 (10 min) Remembering, Understanding 3. Continue FISD 2.4 - Revising the Conclusion (55 min) Analyzing/Listening, Understanding 1. Partners or small groups will make appropriate revisions and rewrite their finalized expository body paragraph on the lines at the top of page 4. 2. Students will score their paragraph using the FISD Embedded Assessment 2.1 Scoring Guide and justify their score at the bottom of page 4. You may want to call on groups to discuss their paragraph and score. 3. Closing discussion: Revisit the students' frustrations on the board from the beginning of the lesson. Place a check mark next to each frustration that students can better address with the skills learned in this activity. 5. SSR or SSW (10 min) Reading/Writing 6. If any time remains, have students analyze their teacher comments in the portfolios and take notes in the appropriate space on the monitoring handouts. Analyzing HW: Read lit circle book for Friday's discussion.	PRE AP Standards: I can understand the parts of an expository conclusion. I can write an insightful conclusion that synthesizes ideas. I can analyze and present my role in the literature circle. Activities: 1. As the Falcon Flies Editing Warm-up (15 min) Remembering, Understanding 2. Vocabulary 7-8 (20 min) Remembering, Understanding (Write Sentences for Friday /Share) 3. Complete FISD 2.4 - Revising the Conclusion (10 min) Analyzing/Listening, Understanding 1. Students will score their paragraph using the FISD Embedded Assessment 2.1 Scoring Guide and justify their score at the bottom of page 4. You may want to call on groups to discuss their paragraph and score. 2. Closing discussion: Revisit the students' frustrations on the board from the beginning of the lesson. Place a check mark next to each frustration that students can better address with the skills learned in this activity. 4. Literature Circle Discussions (20 min) Remembering/Understanding/Discussing/Listening/Analyzing 5. Media Analysis / Comparison of the drama "Christmas Carol" (25 min) Analyzing/Evaluating HW:	PRE AP Standards: I can understand the parts of an expository conclusion. I can write an insightful conclusion that synthesizes ideas. I can revise and edit my science paper. Activities: 1. As the Falcon Flies Editing Warm-up (15 min) Remembering/ Understanding 2. Vocabulary 7-8 (20 min) Remembering/ Understanding 3. Complete FISD 2.4 - Revising the Conclusion - (10 min) Analyzing/Listening/ Understanding 1. Closing discussion: Revisit the students' frustrations on the board from the beginning of the lesson. Place a check mark next to each frustration that students can better address with the skills learned in this activity 4. Science Revise and Edit Part 2 (20 min) Reading/Writing/Analyzing 5. Media Analysis / Comparison of the drama "Christmas Carol" (25 min) Analyzing/Evaluating HW: Read Assessment: As the Falcon Flies (Formative) Vocab 7.8 Quiz (Formative) Materials Needed: FISD 2.4 Packet Vocab 7.8 ppt and Quiz As the Falcon Flies ppt
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Monday, November 17, 2014

Day 59

HW:
Read lit circle book for Friday's discussion.

Assessment:
As the Falcon Flies (formative)

Materials Needed:
FISD 2.4 Packet
Vocab 7.8 ppt
As the Falcon Flies ppt

Tuesday, November 18, 2014

Day 60

Assessment:
As the Falcon Flies (formative)

Materials Needed:
FISD 2.4 Packet
Vocab 7.8 ppt
As the Falcon Flies ppt

Wednesday, November 19, 2014

Day 61

Assessment:
As the Falcon Flies (formative)

Materials Needed:
FISD 2.4 Packet
Vocab 7.8 ppt
As the Falcon Flies ppt

Thursday, November 20, 2014

Day 62

Study for Vocab 7.8 Quiz

Assessment:
As the Falcon Flies (formative)
Teacher observation of Literature Circle Discussions (summative)

Materials Needed:
FISD 2.4 Packet
Vocab 7.8 ppt
As the Falcon Flies ppt

Friday, November 21, 2014

Day 63

Science Paper Part 2

Video "Christmas Carol"

SpringBoard ILA 7

English Language Arts and Reading,
Grade 7

SpringBoard ILA 7

SpringBoard ILA 7

SpringBoard ILA 7

On Level ILA	On Level ILA	On level ILA	On Level ILA	PRE AP
Standards:	Standards:	Standards:	Standards:	Standards:
I can understand the parts of an expository conclusion. I can write an insightful conclusion that synthesizes ideas.	I can understand the parts of an expository conclusion. I can write an insightful conclusion that synthesizes ideas.	I can understand the parts of an expository conclusion. I can write an insightful conclusion that synthesizes ideas.	I can understand the parts of an expository conclusion. I can write an insightful conclusion that synthesizes ideas. I can analyze and present my role in the literature circle.	I can understand the parts of an expository conclusion. I can write an insightful conclusion that synthesizes ideas. I can revise and edit my science paper.
Activities:	Activities:	Activities:	Activities:	Activities:
1. As the Falcon Flies Editing Warm-up (15 min) Remembering, Understanding	1. As the Falcon Flies Editing Warm-up (15 min) Remembering, Understanding	1. As the Falcon Flies Editing Warm-up (15 min) Remembering, Understanding	1. As the Falcon Flies Editing Warm-up (15 min) Remembering, Understanding	1. As the Falcon Flies Editing Warm-up (15 min) Remembering/Understanding
2. Vocabulary 7-8 (10 min) Remembering, Understanding	2. Vocabulary 7-8 (10 min) Remembering, Understanding	2. Vocabulary 7-8 (10 min) Remembering, Understanding	2. Vocabulary 7-8 (20 min) Remembering, Understanding (Write Sentences for Friday/ Share)	2. Vocabulary 7-8 (20 min) Remembering/ Understanding
3. Complete FISD 2.3 - Revising the Conclusion if not completed Friday, Nov. 14 (15 min) Analyzing/Listening, Understanding	3. Continue FISD 2.4 - Revising the Conclusion (55 min) Analyzing/Listening, Understanding	3. Continue FISD 2.4 - Revising the Conclusion - (55 min) Analyzing/Listening, Understanding	3. Complete FISD 2.4 - Revising the Conclusion - (10 min) Analyzing/Listening, Understanding	3. Complete FISD 2.4 - Revising the Conclusion - (10 min) Analyzing/Listening/ Understanding
3. Begin FISD 2.4 - Revising the Conclusion - (50) Analyzing/Listening, Understanding	1. On page two, you may have groups read each expository conclusion and annotate them for thesis, expansion, and significance. Then, they will look at the FISD Embedded Assessment 2.1 scoring guide and circle "very limited", "basic", "satisfactory", or "accomplished". Groups will share their findings with each other.	1. Partners or small groups will make appropriate revisions and rewrite their finalized expository body paragraph on the lines at the top of page 4.	1. Students will score their paragraph using the FISD Embedded Assessment 2.1 Scoring Guide and justify their score at the bottom of page 4. You may want to call on groups to discuss their paragraph and score.	1. Closing discussion: Revisit the students' frustrations on the board from the beginning of the lesson. Place a check mark next to each frustration that students can better address with the skills learned in this activity
1. Begin this lesson by allowing students to voice their past frustrations with writing expository conclusions. Write them on the board.	2. On page three, students will practice drafting an expository conclusion with their partner/groups.	2. Students will score their paragraph using the FISD Embedded Assessment 2.1 Scoring Guide and justify their score at the bottom of page 4. You may want to call on groups to discuss their paragraph and score.	2. Closing discussion: Revisit the students' frustrations on the board from the beginning of the lesson. Place a check mark next to each frustration that students can better address with the skills learned in this activity	4. Science Revise and Edit Part 2 (20 min) Reading/Writing/Analyzing
2. Guide students through understanding the three parts of an insightful conclusion. Facilitate discussion about "insight".	3. For student step 3, partners or small groups will trade their group written expository conclusions and feedback sheets with another group. Students will provide feedback on the other group's pages before returning them.	3. Closing discussion: Revisit the students' frustrations on the board from the beginning of the lesson. Place a check mark next to each frustration that students can better address with the skills learned in this activity.	2. Closing discussion: Revisit the students' frustrations on the board from the beginning of the lesson. Place a check mark next to each frustration that students can better address with the skills learned in this activity	5. Media Analysis / Comparison of the drama "Christmas Carol" (25 min) Analyzing/Evaluating HW: Read
3. After guiding students through considerations to include in a thorough expository conclusion, you will model how to write a successful conclusion for model prompt "Write an essay explaining why honesty is important in a friendship" at the bottom of page 1.	5. SSR or SSW (10 min) Reading/Writing	4. SSR or SSW (10 min) Reading/Writing	4. Literature Discussion Circles (20 min) Remembering/Understanding/Discussing/ Listening/Analyzing	4. Science Revise and Edit Part 2 (20 min) Reading/Writing/Analyzing
5. SSR or SSW (10 -15 min. if students did not need to complete 2.3) Reading/Writing	6. If any time remains, have students analyze their teacher comments in the portfolios and take notes in the appropriate space on the monitoring handouts.	6. If any time remains, have students analyze their teacher comments in the portfolios and take notes in the appropriate space on the monitoring handouts. Analyzing	5. Media Analysis / Comparison of the drama "Christmas Carol" (25 min) Analyzing/Evaluating	5. Media Analysis / Comparison of the drama "Christmas Carol" (25 min) Analyzing/Evaluating HW: Read
6. If any time remains, have students analyze their teacher comments in the portfolios and take notes in the appropriate space on the monitoring	HW: Read lit circle book for Friday's discussion.	HW: Read lit circle book for Friday's discussion.	HW: Study for Vocab 7.8 Quiz	5. Media Analysis / Comparison of the drama "Christmas Carol" (25 min) Analyzing/Evaluating HW: Read
				Assessment: As the Falcon Flies (Formative) Vocab 7.8 (Formative)
				Materials Needed: FISD 2.4 Packet Vocab 7.8 ppt and Quiz
				As the Falcon Flies ppt

Monday, November 17, 2014

Day 59

handouts.

HW:

Read lit circle book for Friday's discussion.

Assessment:

As the Falcon Flies (formative)

Materials Needed:

FISD 2.4 Packet

Vocab 7.8 ppt

As the Falcon Flies ppt

Tuesday, November 18, 2014

Day 60

Assessment:

As the Falcon Flies (formative)

Materials Needed:

FISD 2.4 Packet

Vocab 7.8 ppt

As the Falcon Flies ppt

Wednesday, November 19, 2014

Day 61

Assessment:

As the Falcon Flies (formative)

Materials Needed:

FISD 2.4 Packet

Vocab 7.8 ppt

As the Falcon Flies ppt

Thursday, November 20, 2014

Day 62

Assessment:

As the Falcon Flies (formative)

Teacher observation of Literature Circle

Discussions (summative)

Materials Needed:

FISD 2.4 Packet

Vocab 7.8 ppt

As the Falcon Flies ppt

Friday, November 21, 2014

Day 63

Science Paper Part 2

Video "Christmas Carol"