

Lesson Plans for SHARON K MCKEMIE, Fowler

Week of Monday, May 11, 2015

Monday, May 11, 2015
Day 161

Tuesday, May 12, 2015
Day 162

Wednesday, May 13, 2015
Day 163

Thursday, May 14, 2015
Day 164

Friday, May 15, 2015
Day 165

Monday, May 11, 2015
Day 161

Tuesday, May 12, 2015
Day 162

Wednesday, May 13, 2015
Day 163

Thursday, May 14, 2015
Day 164

Friday, May 15, 2015
Day 165

SpringBoard ILA 7

SpringBoard ILA 7

SpringBoard ILA 7

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PreAP Standards:
I can use elements of the writing process.
I can evaluate choices of characters and their subsequent consequences.
I can develop a draft by choosing an appropriate organizational strategy.

Activities:
1. Stems: Cumulative Test Friday 7. 17-7.20, H.W. Study
2. Daily Language Review (15 minutes, understand, apply, analyze)
3. Review expectations for dialectical journal entry and lit circle roles due Friday (5 minutes) H.W. Study
4. Remind students of creative story writing opportunity due June 2
5. Spring Board p. 224, 225, 226 EA 1 (70 minutes, apply, analyze, evaluate, create)
1. Students mark the text to identify all of the requirements for the EA1.
2. Reference 4 character choices from Tangerine Journals. Highlight choices made by Paul in one color and the choices made by other characters in other colors.
3. Select the character he/she wants to write about.
4. Select 3 of the character's highlighted choices that have significant consequences for Paul.
6. Plan: Students place the choices in order by either least to greatest consequence, type of choice, significance of choice, or time order
1. Complete "The Choices ____ Makes outline on p. 226
7. Review Rubric SB p. 227, 228
1. Highlight elements of exemplary
8. Display attached Exemplar and note scoring from Exemplary to Emerging
9. Drafting: SB p. 224 Students review notes and begin drafting essay. Students will ultimately need to type their essays. Completed essays are due May 13.

HW:
Cumulative Test Friday
Dialectical Journal entry Friday
Lit. Circle Role assignment due Friday

Assessment:
EA 3.1 (Summative)

Materials Needed:
Lit Circle books, journals, and role sheets

PreAP Standards:
I can use elements of the writing process.
I can evaluate choices of characters and their subsequent consequences.
I can develop a draft by choosing an appropriate organizational strategy.

Activities:
1. Stems: Cumulative Test Friday 7. 17-7.20, H.W. Study
2. Daily Language Review (15 minutes, understand, apply, analyze)
3. Review expectations for dialectical journal entry and lit circle roles due Friday (5 minutes) H.W. Study
4. Remind students of creative story writing opportunity due June 2
5. Writing an analytical Essay; SB EA 1 p. 224-228 (analyze, evaluate, create, 70 minutes)
* Drafting: Students review their outlines on p. 226
* Remind students to use their choices and consequences and double entry journal notes.
* Remind students to phrase their thoughts definitively, without "I think".
*Students follow the instructions on p. 225 while drafting. They reference the rubric on p. 227/228 as well.
6. Students finalize their essay on a Google Doc. to share with their teacher. Essays must be typed, New Times Roman, font 12, double spaced.

HW:
Cumulative Stems Test
Lit Circle Roles
Dialectical Journal

Assessment:
EA 3.1 (Summative)

Materials Needed:
Lit Circle books
Springboard
laptops/Chrome Books

Pre AP Standards:
I can use elements of the writing process.
I can edit and revise on a Google Document.

Activities:
1. Stems: Cumulative Test Friday 7. 17-7.20, H.W. Study
2. Daily Language Review (15 minutes, understand, apply, analyze)
3. Review expectations for dialectical journal entry and lit circle roles due Friday (5 minutes) H.W. Study
4.. Students may share their EA Google Doc with a friend to peer edit. (20 minutes, apply understand, evaluate)
5. Students complete their EA and verify that they have met the exemplary expectations of the rubric on p.227 (50 minutes, analyze, evaluate, create)
New Times Roman, font 12, double spaced
If all EAs are complete, students may begin presenting Prezis.

HW:
Stems cumulative test Friday
Dialectical Journal
Lit Circle Reading and role assignment

Assessment:
EA 3.1 (Summative)

Materials Needed:
Springboard
Laptops
Lit circle books

PreAP Standards:
I can present the findings for my Prezi in a meaningful way..
I can listen to and interpret a speaker's purpose.

Activities:
1. Stems: Cumulative Test Friday 7. 17-7.20, H.W. Study
2. Daily Language Review (15 minutes, understand, apply, analyze)
3. Review expectations for dialectical journal entry and lit circle roles due Friday (5 minutes) H.W. Study
4. Students present Prezis. (70 minutes, analyze, evaluate, create)

HW:
Stems cumulative test
Dialectical journal entries
Lit circle reading and role assignment

Assessment:
Daily Lang Review (formative)

Materials:
Lit circle books

Standards:
I can analyze the story elements of my Lit Circle novel.
I can present the findings for my Prezi in a meaningful way.

Activities:
1. Stems Cumulative Test (30 minutes, understand, apply, analyze)
2. Daily Language Review (15 minutes, understand, apply, analyze)
3. Literature circle meetings: (40 minutes, apply, analyze)
Teacher checks dialectical journals
Teacher checks role assignments
Students meet and present role assignments
Students establish roles for next week
4. Students present Prezis if needed

HW:
none

Assessment:
Stems Test (Summative)

Materials:
Lit circle books
Lit circle assignments

Monday, May 11, 2015
Day 161

Springboard
Exemplar attachment
Highlighters
Tangerine Booklets

Tuesday, May 12, 2015
Day 162

Wednesday, May 13, 2015
Day 163

Thursday, May 14, 2015
Day 164

Friday, May 15, 2015
Day 165

Monday, May 11, 2015
Day 161

Tuesday, May 12, 2015
Day 162

Wednesday, May 13, 2015
Day 163

Thursday, May 14, 2015
Day 164

Friday, May 15, 2015
Day 165

English Language Arts and Reading,
Grade 7

SpringBoard ILA 7

SpringBoard ILA 7

SpringBoard ILA 7

English Language Arts and Reading,
Grade 7

ILA Standards:
I can use elements of the writing process.
I can evaluate choices of characters and their subsequent consequences.
I can develop a draft by choosing an appropriate organizational strategy.

Activities:
1. Stems: Cumulative Test Friday 7.
17-7.20, H.W. Study
2. Daily Language Review (15 minutes, understand, apply, analyze)
3. Review expectations for dialectical journal entry and lit circle roles due Friday (5 minutes) H.W. Study
4. Remind students of creative story writing opportunity due June 2
5. Spring Board p. 224, 225, 226 EA 1 (70 minutes, apply, analyze, evaluate, create)
1. Students mark the text to identify all of the requirements for the EA1.
2. Reference 4 character choices from Tangerine Journals. Highlight choices made by Paul in one color and the choices made by other characters in other colors.
3. Select the character he/she wants to write about.
4. Select 3 of the character's highlighted choices that have significant consequences for Paul.
6. Plan: Students place the choices in order by either least to greatest consequence, type of choice, significance of choice, or time order
1. Complete "The Choices ___ Makes outline on p. 226
7. Review Rubric SB p. 227, 228
1. Highlight elements of exemplary
8. Display attached Exemplar and note scoring from Exemplary to Emerging
9. Drafting: SB p. 224 Students review notes and begin drafting essay. Students will ultimately need to type their essays. Completed essays are due May 13.

HW:
Cumulative Test Friday
Dialectical Journal entry Friday
Lit. Circle Role assignment due Friday

Assessment:
EA 3.1 (Summative)

ILA Standards:
I can use elements of the writing process.
I can evaluate choices of characters and their subsequent consequences.
I can develop a draft by choosing an appropriate organizational strategy.

Activities:
1. Stems: Cumulative Test Friday 7.
17-7.20, H.W. Study
2. Daily Language Review (15 minutes, understand, apply, analyze)
3. Review expectations for dialectical journal entry and lit circle roles due Friday (5 minutes) H.W. Study
4. Remind students of creative story writing opportunity due June 21
5. Writing an analytical Essay; SB EA 1 p. 224-228 (analyze, evaluate, create, 70 minutes)
* Drafting: Students review their outlines on p. 226
* Remind students to use their choices and consequences and double entry journal notes.
* Remind students to phrase their thoughts definitively, without "I think".
* Students follow the instructions on p. 225 while drafting. They reference the rubric on p. 227/228 as well.
6. Students finalize their essay on a Google Doc. to share with their teacher. Essays must be typed, New Times Roman, font 12, double spaced.

HW:
Cumulative Stems Test
Lit Circle Roles
Dialectical Journal

Assessment:
EA 3.1 (Summative)

Materials Needed:
Lit Circle books
Springboard
laptops/Chrome Books

ILA Standards:
I can use elements of the writing process.
I can edit and revise on a Google Document.

Activities:
1. Stems: Cumulative Test Friday 7.
17-7.20, H.W. Study
2. Daily Language Review (15 minutes, understand, apply, analyze)
3. Review expectations for dialectical journal entry and lit circle roles due Friday (5 minutes) H.W. Study
4.. Students may share their EA Google Doc with a friend to peer edit. (20 minutes, apply understand, evaluate)
5. Students complete their EA and verify that they have met the exemplary expectations of the rubric on p.227 (50 minutes, analyze, evaluate, create)
New Times Roman, font 12, double spaced
If all EAs are complete, students may begin presenting Prezis.

HW:
Stems cumulative test Friday
Dialectical Journal
Lit Circle Reading and role assignment

Assessment:
EA 3.1 (Summative)

Materials Needed:
Springboard
Laptops
Lit circle books

ILA Standards:
I can present the findings for my Prezi in a meaningful way..
I can listen to and interpret a speaker's purpose.

Activities:
1. Stems: Cumulative Test Friday 7.
17-7.20, H.W. Study
2. Daily Language Review (15 minutes, understand, apply, analyze)
3. Review expectations for dialectical journal entry and lit circle roles due Friday (5 minutes) H.W. Study
4. Students present Prezis. (70 minutes, analyze, evaluate, create)

HW:
Stems cumulative test
Dialectical journal entries
Lit circle reading and role assignment

Assessment:
Lit Circle Role, Dialectical journal (formative)

Materials:
Lit circle books

ILA Standards:
I can analyze the story elements of my Lit Circle novel.
I can present the findings for my Prezi in a meaningful way.

Activities:
1. Stems Cumulative Test (30 minutes, understand, apply, analyze)
2. Daily Language Review (15 minutes, understand, apply, analyze)
3. Literature circle meetings: (40 minutes, apply, analyze)
Teacher checks dialectical journals
Teacher checks role assignments
Students meet and present role assignments
Students establish roles for next week
4. Students present Prezis if needed

HW:
none

Assessment:
Stems Test (Summative)

Materials:
Lit circle books
Lit circle assignments

Monday, May 11, 2015
Day 161

Materials Needed:
Lit Circle books, journals, and role sheets
Springboard
Exemplar attachment
Highlighters
Tangerine Booklets

Tuesday, May 12, 2015
Day 162

Wednesday, May 13, 2015
Day 163

Thursday, May 14, 2015
Day 164

Friday, May 15, 2015
Day 165