

Lesson Plans for SHARON K MCKEMIE, Fowler

Week of Monday, January 26, 2015

Monday, January 26, 2015
Day 93

Tuesday, January 27, 2015
Day 94

Wednesday, January 28, 2015
Day 95

Thursday, January 29, 2015
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Friday, January 30, 2015
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Monday, January 26, 2015
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Tuesday, January 27, 2015
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Wednesday, January 28, 2015
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SpringBoard ILA 7

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No New Vocab this week - On Level Test Friday 7.9-7.12

PreAP Standards:

I can revise and edit.

I can analyze and construct a short answer response.

Academic Vocabulary:
ethos, pathos, logos, alliteration, anaphora, metaphor, personification, allusion, assonance, extended metaphor, assertion, evidence, commentary

Activities:

1. Revise and edit A Cold Job ppt. (10 min) Applying/Revising and Editing
2. Begin SAR over "I Have a Dream" (60 min) Read, Understand, Apply, Analyze, Evaluate, Write - See attachments.

- Review ppt. and notes.

- Go over the review document.
- Display poster on each table and on the whiteboard.

- Practice various SAR responses in teacher modeling, table groups, and finally individually. See attachments for the question for the SAR.

- Students will write the rough draft on the graphic organizer.
- Students will use the lined answer boxes to write the final draft.

3. Read nonfiction book/work on Bloom's Book Report (20 min) Read, Understand, Apply, Analyze, Evaluate, Create

HW:
Read outside reading book. Study for Vocab. Test on level 7.9-7.12

Assessment:
SAR (formative)

PreAP Standards:
I can revise and edit.
I can analyze and construct a short answer response.
I can analyze, evaluate, and create a character cut-out based on reflections of Martin Luther King's "I Have a Dream" speech.

Academic Vocabulary:

ethos, pathos, logos, alliteration, anaphora, metaphor, personification, allusion, assonance, extended metaphor, assertion, evidence, commentary

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2. Complete SAR over "I Have a Dream" (30 min) Read, Understand, Apply, Analyze, Evaluate, Write
- Students will write the rough draft on the graphic organizer.

- Students will use the lined answer boxes to write the final draft.

3. Begin to review STAAR writing revising and editing practice test. (20 min) Applying/Revising and Editing

4. Begin to work individually on Martin Luther King character cut-out. Students will complete the questions on the handout by working independently. Later students will collaborate in groups to plan the text for the character cut out. Each group will use the butcher paper and trace the outline of one student. Once the outline is completed, each group will take the best ideas found in collaboration and fill in the text on their character outline cut-out. (30 min) Read, Understand, Apply, Analyze, Evaluate, Create

HW:
Read outside reading book. Study for Vocab. Test on level 7.9-7.12

Assessment:
SAR (formative)

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Academic Vocabulary: ethos, pathos, logos, alliteration, anaphora, metaphor, personification, allusion, assonance, extended metaphor, assertion, evidence, commentary

Activities:

1. Revise and edit A Cold Job ppt. (10 min) Applying/Revising and Editing
2. Continue to review STAAR writing revising and editing practice test. (25 min) Applying/Revising and Editing
4. Continue to work in groups on Martin Luther King character cut-out. Each group will use the butcher paper and trace the outline of one student. Once the outline is completed, each group will take the best ideas found in collaboration and fill in the text on their character outline cut-out. (45 min) Read, Understand, Apply, Analyze, Evaluate, Create
5. SSR nonfiction book (10 min) Read

HW:
Read outside reading book. Study for Vocab. Test on level 7.9-7.12

Assessment:
SAR (formative)
Character cut-out (formative)

Materials Needed:
A Cold Job ppt
SAR
STAAR revising and editing
Martin Luther King character cut-out

PreAP Standards:
I can revise and edit.
I can analyze and construct a short answer response.
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5. SSR nonfiction book (10 min) Read

HW:
Read nonfiction book. Study for Vocab. Test on level 7.9-7.12

Assessment:
Character cut-out (formative)
STAAR Test (formative)

Materials Needed:
A Cold Job ppt.
STAAR revising and editing
Character cut-out
SSR book

PreAP Standards:
I can revise and edit practice STAAR sentences.
I can analyze and construct a short answer response.
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Academic Vocabulary:
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Activities:

1. A Cold Job revising and editing (10 min) Applying/Revising and Editing
2. Library to check out and listen to book fair video (30 min) Read

3. Vocabulary Test on level 7.9-7.12 (20 min) Remember, Understand, Apply, Analyze, Evaluate, Construct

4. Complete Martin Luther King character cut-out (15 min) Read, Understand, Apply, Analyze, Evaluate, Create

4. Read book for nonfiction Bloom's Book Report (15 min) Read

HW:
Read book for nonfiction Bloom's Book Report

Assessment:
Teacher observation of revising and editing A Cold Job (formative)
On level Vocab test (summative)
Character cut-out (formative)

Materials Needed:
A Cold Job ppt.
Vocab Test
MLK Character Cut-out
Nonfiction book for SSR

Monday, January 26, 2015
Day 93

Materials Needed:

A Cold Job ppt
SAR ppt., answer boxes for final draft,
SAR poster, Notes for ppt, review SAR,
SAR Question King's speech ppt.

"I Have a Dream" speech

Tuesday, January 27, 2015
Day 94

Materials Needed:

A Cold Job ppt
SAR materials

"I Have a Dream" speech
STAAR Revising and Editing Test

Butcher paper for character cut-outs
Handout " Requirements for Character
Cut-out"

Wednesday, January 28, 2015
Day 95

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Friday, January 30, 2015
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HW:
Read outside reading book.

Study for Vocab. Test on level 7.9-7.12
Assessment:

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STAAR Test (formative)

Materials Needed:
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STAAR revising and editing
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