

Lesson Plans for SHARON K MCKEMIE, Fowler

Week of Monday, February 23, 2015

Monday, February 23, 2015
Day 112

Tuesday, February 24, 2015
Day 113

Wednesday, February 25, 2015
Day 114

Thursday, February 26, 2015
Day 115

Friday, February 27, 2015
Day 116

SpringBoard ILA 7

SpringBoard ILA 7

SpringBoard ILA 7

SpringBoard ILA 7

SpringBoard ILA 7

PreAP Standards:

I can analyze a significant event in the main character's growth.
I can analyze the choices made by characters in a novel.

Academic Vocabulary:
dynamic characters, foreshadowing, inference, internal conflict, external conflict.

Activities:Vocab 7.16
1. Daily Language Review Week 8 Day 1 (10 min) (Remember, Understand, Apply, Evaluate, Analyze)
2. SpringBoard 3.15 – Choices and Consequences Two (40 min)
Students will analyze choices characters have made from September 15th – The End of Part 1 – Page 55-94. Students should analyze the choices of a variety of characters.

HW:
Continue writing and working on scripts for broadcast
Vocab 7.16 Quiz Friday

Assessment:
Daily Lang Review (formative)
Teacher Observation

Materials Needed:
Daily Language Review
Tangerine Novel
Tangerine Booklet

PreAP Standards:

I can use strategies to complete multiple choice STAAR practice passages

Academic Vocabulary:
dynamic characters, foreshadowing, inference, internal conflict, external conflict.

Activities:Vocab 7.16
1. Daily Language Review Week 8 Day 2 (10 min) (Remember, Understand, Apply, Evaluate, Analyze)
2. SSW - TELPAS Writing Prompt #1 - Students will write a short essay 3/4 a page in length (25 min) (Create)
3. Writing Passages (45 min) (Create)

HW:
Continue writing and working on scripts for broadcast
Vocab 7.16 Quiz Fri

Assessment:
Daily Lang Review (formative)
Writing Passages – DAILY GRADE
Teacher Observation

Materials Needed:
Daily Language Review
Tangerine Novel
Tangerine Booklet
TELPAS PowerPoint

PreAP Standards:

I can write a script for a news cast using appropriate tone and diction

Academic Vocabulary:
dynamic characters, foreshadowing, inference, internal conflict, external conflict.

Activities:Vocab 7.16
1. Daily Language Review Week 8 Day 3 (10 min) (Remember, Understand, Apply, Evaluate, Analyze)
2. Write Scripts for Broadcasts (70 min) – (Remember, Understand, Apply, Create)
Teacher will assign students into groups of 5-7 students. Students will be creating a broadcast covering the sinkhole incident at Lake Windsor Middle School. Students can play a variety of parts, but each student must have a speaking part. The broadcasts will be performed in front of the class live on Friday.

HW:
Continue writing and working on scripts for broadcast VOCAB 7.16 Quiz Fri

Assessment:

Daily Lang Review (formative)
Broadcast Script
Teacher Observation
Bring props for presentations

Materials Needed:
Daily Language Review
Tangerine Novel
Tangerine Booklet
Broadcast Instructions
PowerPoint

PreAP Standards:

I can write a script for a news cast using appropriate tone and diction

Academic Vocabulary:
dynamic characters, foreshadowing, inference, internal conflict, external conflict.

Activities:Vocab 7.16
1. Daily Language Review Week 8 Day 4 (10 min) (Remember, Understand, Apply, Evaluate, Analyze)
2. SSW - TELPAS Writing Prompt #2 - Students will write a short essay 3/4 a page in length (25 min) (Create)
3. Write Scripts for Broadcasts (10 min) – (Remember, Understand, Apply, Create)
Teacher will assign students into groups of 5-7 students. Students will be creating a broadcast covering the sinkhole incident at Lake Windsor Middle School. Students can play a variety of parts, but each student must have a speaking part. The broadcasts will be performed in front of the class live on Friday.
4. Practice Broadcasts (30 min) - (Remember, Understand, Apply, Create)
Students should practice presentations including blocking and dialogue. Students should bring props and costumes to assist with practice.

HW:
Bring props and costume for presentations tomorrow VOCAB 7.16 Quiz Fri

Assessment:

Daily Lang Review (formative)
Broadcast Script
Teacher Observation

Materials Needed:
Daily Language Review
Tangerine Novel
Tangerine Booklet
Broadcast Instructions
PowerPoint

PreAP Standards:

I can present a broadcast involving a natural disaster from Tangerine

Academic Vocabulary:
dynamic characters, foreshadowing, inference, internal conflict, external conflict.

Activities:Vocab. 7.16 Quiz
1. Daily Language Review Week 8 Day 5 (10 min) (Remember, Understand, Apply, Evaluate, Analyze)
2. Present Broadcasts (70 min) – (Remember, Understand, Apply, Create)
Students will present broadcast in class. They will be assessed on their accuracy to the novel, depiction of the characters, and quality of speaking.

HW:
N/A

Assessment:

Daily Lang Review (formative)
Broadcast Script and Presentation
Teacher Observation

Materials Needed:
Daily Language Review
Tangerine Novel
Tangerine Booklet
Broadcast Instructions
PowerPoint

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Assessment:

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Teacher Observation

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Assessment:

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Teacher Observation
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Activities:Vocab 7.16
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