

Lesson Plans for SHARON K MCKEMIE, Fowler

Week of Monday, August 25, 2014

Monday, August 25, 2014
Day 1

Tuesday, August 26, 2014
Day 2

Wednesday, August 27, 2014
Day 3

Thursday, August 28, 2014
Day 4

Friday, August 29, 2014
Day 5

SpringBoard ILA 7

Standards:
I can observe, list, and prepare for the expectations and procedures for 7th grade ILA

Levels of Engagemnet / Activities:

1. Review 7th Grade ILA Syllabus (20 minutes)
2. Introduce Expectations Quiz -- Taken Tuesday (5 minutes)
3. Show "Welcome to 7th Grade" PowerPoint, explain boards and agendas, and tour the classroom (40 minutes)
4. Remind students that they must bring their supplies tomorrow
5. Introduce and pass out Writer's Portfolios. Students will decorate their portfolios at home. On the front, they will depict choices that they make themselves. On the back, they will put choices that others have made for them. Due Friday (5 minutes)
6. If time remains, get to know you activity.

HW:

Writer's Portfolio - Friday
Bring Supplies - Tuesday

Assessment:
Following directions, asking relevant questions (formative)

Materials Needed:
7th Grade ILA Syllabus, Writer's Portfolio Folders

SpringBoard ILA 7

Standards:
I can show understanding of classroom expectations.
I can demonstrate proper set up of my Language Arts Binder.

Activities:

1. SSW (10 minutes)
- Set 3 academic goals for the upcoming school year.
2. Take expectations quiz. Teacher will collect, and quizzes will be checked tomorrow. (10 minutes)
3. Set Up Language Arts Notebook (LAN) (15 minutes)
4. Distribute and explain Hall Passes (5 minutes)
5. Show "The Sandlot" clip where Benny is being chased by "The Beast" at [1:22]. Play once without sound. Then, play it again with sound. In a Think-Pair-Share, students will discuss the effect that music had on the scene. (40 minutes)
6. Distribute and explain the summer reading assignment.
-- Play Simple Plan's "Welcome to My Life": <https://www.youtube.com/watch?v=vL1NDwMJps>
-- Connect Lyrics with theme and character changes in a novel.

HW:
Writer's Portfolio - Friday
Summer Reading Assignment - Thursday

Assessment:
Expectations Quiz (Formative)

Materials Needed:
Expectations Quiz, "The Sandlot" DVD, Summer Reading Assignment

Library
Johnson - 2nd, 5th, 7th
Evans - 3rd, 6th (1st half), 8th (1st half)
McKemie - 4th, 6th (2nd half), 8th (2nd half)

SpringBoard ILA 7

Standards:
I can access prior knowledge about key elements and ideas.
I can analyze the skills and knowledge necessary for success in an upcoming unit.

Academic Vocabulary:

Characterization, Folklore, Personal Narrative, Plot, Sensory Details, Symbolism, Theme, Tone

Levels of Engagement / Activities:

1. SSW (10 minutes)
- Set 3 social goals for the upcoming school year.
2. Distribute and label Springboard books. (10 minutes)
3. Whole Class - Read through the "Learning Focus" (pg. 4) and answer the first three questions for S.B. 1.1 (pg 5) (15 minutes)
4. Partners - Unpack Unit 1 using provided handout on a black sheet of white paper. Share "Wows!" and "Whoa's" with the whole class if time permits. (40 minutes)
5. Unpack EA 1 and create a poster (30 minutes)

HW:
Writer's Portfolio - Friday
Summer Reading Assignment Part 1 - Thursday

Assessment:
EA 1 poster (formative)

Materials Needed:
Unpacking and Springboard Unit half sheet, poster paper for EA 1 unpacking, Springboard

SpringBoard ILA 7

Standards:
I can identify and describe theme in a novel.
I can analyze character development through actions, motivations, and conflicts.
I can write a friendly letter.

Academic Vocabulary:
Setting, Plot, Theme, Conflict, Characterization, Point of View

Levels of Engagement / Activities:

1. Warm-up (10 minutes)
2. Check expectations quiz (10 min)
3. Review C-Notes format through PowerPoint (10 minutes)
4. Review theme-lesson PPT (20 min)
5. Review setting, plot, theme, conflict, characterization, and point of view as teacher decides what slides, if any, are needed (10 minutes)
6. Review Friendly Letter format using example. (5 minutes)
7. Write a friendly letter to Steven from DGDP. (30 minutes)

Evans - AP School Policy Review (3rd Period)

HW:
Writer's Portfolio - Friday
Summer Reading Assignment Part 2 - Friday

Assessment:
Friendly letter (formative)

Materials Needed:
Week 1 Warm-Ups
Literary Element PPT
Friendly Letter Example
Theme-lesson PPT

SpringBoard ILA 7

Standards:
I can identify and describe theme in a novel.
I can analyze character development through actions, motivations, and conflicts.

Academic Vocabulary:
Setting, Plot, Theme, Conflict, Characterization, Point of View, Tone, Symbolism

Levels of Engagement / Activities:

1. Warm-up (10 minutes)
2. Create Graffiti Brick based on the theme of DGDP. Use your device to look up and include the lyrics. On the back of your brick, write the theme of the song in one sentence. (30 min)
3. Share Writer's Portfolio's with the class (30 minutes)

HW:
Writer's Portfolio - Friday

Assessment:
Writer's Portfolio - Daily Grade
Graffiti Block - Daily Grade

Materials Needed:
Song lyrics from song reflecting theme of DGDP
"Brick" paper

Monday, August 25, 2014

Day 1

Tuesday, August 26, 2014

Day 2

Wednesday, August 27, 2014

Day 3

Thursday, August 28, 2014

Day 4

Friday, August 29, 2014

Day 5

English Language Arts and Reading,
Grade 7

English Language Arts and Reading,
Grade 7

English Language Arts and Reading,
Grade 7

English Language Arts and Reading,
Grade 7

English Language Arts and Reading,
Grade 7

Standards:
I can observe, list, and prepare for the expectations and procedures for 7th grade ILA

Levels of Engagement / Activities:

1. Review 7th Grade ILA Syllabus (20 minutes)
2. Introduce Expectations Quiz -- Taken Tuesday (5 minutes)
3. Show "Welcome to 7th Grade" PowerPoint, explain boards and agendas, and tour the classroom (40 minutes)
4. Remind students that they must bring their supplies tomorrow
5. Introduce and pass out Writer's Portfolios. Students will decorate their portfolios at home. On the front, they will depict choices that they make themselves. On the back, they will put choices that others have made for them. Due Friday (5 minutes)
6. If time remains, get to know you activity.

HW:
Writer's Portfolio - Friday
Bring Supplies - Tuesday

Assessment:
Following directions, asking relevant questions (formative)

Materials Needed:
7th Grade ILA Syllabus, Writer's Portfolio Folders

Standards:
I can show understanding of classroom expectations.
I can demonstrate proper set up of my Language Arts Binder.

Levels of Engagement / Activities:

1. SSW (10 minutes)
- Set 3 academic goals for the upcoming school year.
2. Take expectations quiz. Teacher will collect, and quizzes will be checked tomorrow. (10 minutes)
3. Set Up Language Arts Notebook (LAN) (15 minutes)
4. Distribute and explain Hall Passes (5 minutes)
5. Show "The Sandlot" clip where Benny is being chased by "The Beast" at [1:22]. Play once without sound. Then, play it again with sound. In a Think-Pair-Share, students will discuss the effect that music had on the scene. (40 minutes)
- Have students discuss costume, setting, and props. Re-watch as needed.
6. If time remains, SSR.

Library
Johnson - 2nd, 5th, 7th
Evans - 3rd, 6th (1st half), 8th (1st half)
McKemie - 4th, 6th (2nd half), 8th (2nd half)

HW:Writer's Portfolio - Friday

Assessment:
Expectations Quiz (Formative)

Materials Needed:
Expectations Quiz, "The Sandlot" DVD

Standards:
I can access prior knowledge about key elements and ideas.
I can analyze the skills and knowledge necessary for success in an upcoming unit.

Academic Vocabulary:
Characterization, Folklore, Personal Narrative, Plot, Sensory Details, Symbolism, Theme, Tone

Levels of Engagement / Activities:

1. SSW (10 minutes)
- Set 3 social goals for the upcoming school year.
2. Distribute and label Springboard books. (10 minutes)
3. Whole Class - Read through the "Learning Focus" (pg. 4) and answer the first three questions for S.B. 1.1 (pg 5) (15 minutes)
4. Partners - Unpack Unit 1 using provided handout on a black sheet of white paper. Share "Wows!" and "Whoa's" with the whole class if time permits. (40 minutes)
5. Unpack EA 1 and create a poster (30 minutes)

HW:
Writer's Portfolio - Friday

Assessment:
EA 1 poster (formative)

Materials Needed:
Unpacking and Springboard Unit half sheet, poster paper for EA 1 unpacking, Springboard

Standards:
I can identify and describe theme in a novel.
I can analyze character development through actions, motivations, and conflicts.
I can write a friendly letter.

Academic Vocabulary:
Setting, Plot, Theme, Conflict, Characterization, Point of View

Levels of Engagement/ Activities:

1. Warm-up (10 minutes)
2. Check expectations quiz (10 min)
3. Review C-Notes format through PowerPoint (10 minutes)
4. Review theme-lesson PPT (20 min)
5. Review setting, plot, theme, conflict, characterization, and point of view as teacher decides what slides, if any, are needed (10 minutes)
6. Review Friendly Letter format using example. (5 minutes)
7. Write a friendly letter to your ILA teacher. Be sure to include information about yourself that they would not know. (30 minutes)

Johnson - AP School Policy Review (8th Period)

HW:
Writer's Portfolio - Friday

Assessment:
Friendly letter (formative)

Materials Needed:
Warm-Ups Week 1

Literary Element PPT
Friendly Letter Example
Theme-lesson PPT

Standards:
I can identify and describe theme in a novel.
I can analyze character development through actions, motivations, and conflicts.

Academic Vocabulary:
Setting, Plot, Theme, Conflict, Characterization, Point of View, Tone, Symbolism

Levels of Engagement / Activities:

1. Warm-up (10 minutes)
2. Create Graffiti Brick based on the theme of your favorite song. Use your device to look up and include the lyrics. On the back of your brick, write the theme of the song in one sentence. (30 min)
3. Share Writer's Portfolio's with the class (30 minutes)

HW:
Writer's Portfolio - Friday

Assessment:
Writer's Portfolio - Daily Grade
Graffiti Block - Daily Grade

Materials Needed:
Song lyrics

"Brick" paper