

Lesson Plans for SHARON K MCKEMIE, Fowler

Week of Monday, April 06, 2015

Monday, April 06, 2015  
Day 137

Tuesday, April 07, 2015  
Day 138

Wednesday, April 08, 2015  
Day 139

Thursday, April 09, 2015  
Day 140

Friday, April 10, 2015  
Day 141

Monday, April 06, 2015  
Day 137

Tuesday, April 07, 2015  
Day 138

Wednesday, April 08, 2015  
Day 139

Thursday, April 09, 2015  
Day 140

Friday, April 10, 2015  
Day 141

SpringBoard ILA 7

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PreAP Standards:  
I can analyze reading passages using reading strategies.  
I can read, evaluate, analyze, make inferences, and discuss the novel.

Activities:  
1. Vocab. Stems 7.17 (10 min) (Understand,Remember, Apply, De-Code)

2. Reading Practice "The Zebra Mussel Invasion" packet (40 min) (Analyzing and Evaluating/Reading and Questioning) Teacher will model two passages for students using the reading strategies.  
- Before You Read - Read and Highlight Title, Subtitles, Picture, Key words in the questions  
- While You Read - Read the passage and take notes in the margin; Recall a question? Highlight info to help you answer it  
- After You Read - Re-read and answer each question using a lousy mark (x) or a possibility mark (?) After answering each question, go back into the passage and prove the answer. Highlight the proof. Write and circle the question # by the highlighted proof.

Students will work two passages independently. Go over and grade in class.

3. Read and Discuss Part 3 Tangerine pp. 203 - 230. Monday, November 20 - Thursday, November 23. Teacher asks questions that are attached to this lesson plan. (40 min) (Analyzing and Evaluating/Reading and Questioning)

HW:  
Vocab 7.17 Quiz Friday

Assessment:  
Reading Practice (Formative)

Materials Needed:  
Vocabulary 7.17 Stems ppt.  
Vocabulary Study Sheet

PreAP Standards:  
I can write Cornell Notes over the Poetic Devices PowerPoint.  
I can analyze poetry and syntax.

Activities:  
1. Vocabulary Stems 7.17 (10 min)(Understand,Remember, Apply, De-Code)

2. Poetic Devices Powerpoint -omit the last slide. Students take Cornell Notes over the ppt. (20 min) (Write, Remember, Understand)  
- Listen to selections from the Favorite Poem Project dvd  
- also available at <http://www.favoritepoem.org/>  
- Discuss.(20 min) (Listen, Discuss, Explain, Analyze)  
"Song of Myself"  
(5:03); "Minstrel Man (3:53);" " I'm Nobody! Who are you?" (4:59); "The Sloth" (3:47)

3. Syntax Song Activity. Teacher will Define and discuss syntax. (40 min)(Listen, Discuss, Explain, Analyze, Create)  
- Teacher gives each group a set of pre-cut words that are song lyrics.  
- Instruct students to try to figure out the word order of the song lyrics  
- Give hints to struggling groups (such as the name of the group/singer)  
- Check on each group's progress; guide them if the lines are out of order or if they are getting close  
- Have each student in the groups answer the questions on the handout  
- Groups can trade - no sharing yet ! Let students try to figure out the songs on their own.  
- Teacher can play the verse or tell students correct order of the lyrics  
- If time permits, students can complete the extended activity "Writing Poetry" creating a new poem using words from the song.

HW:

PreAP Standards:  
I can demonstrate understanding of figurative language, word relationships, and connotative meanings.  
I can analyze the impact of specific word choices on meaning and tone.

Activities:  
1. Vocabulary 7.17 (10 min) (Understand,Remember, Apply, De-Code)

2. Listen to selections from the Favorite Poem Project and discuss. (30 min) (Listen, Discuss, Explain, Analyze)  
- Listen to selections from the Favorite Poem Project dvd  
- also available at <http://www.favoritepoem.org/>  
- Discuss.

"Sonnet 29" (4:33); "Pollitics" (4:56); "The Lower Leaves of the Trees" (2:45); "Casey at the Bat" (5:12)

3. Syntax Poem Activity (50 min)(Listen, Discuss, Explain, Analyze, Create)  
- Listen to "I Wandered Lonely as a Cloud"<https://www.youtube.com/watch?v=mQnyV2YWsto>  
- Students will complete "Analyzing the Syntax Poem" Handout in pairs. Have students look up unfamiliar words in the dictionary.  
- Teacher will go over and discuss.  
- If time permits, students can complete the extended activity "Writing Poetry," creating a new poem using words from the poem.

HW:  
Vocab Quiz 7.17 Friday

Assessment:  
Syntax Poem Activity handout (Formative)

Materials Needed:  
Vocab 7.17 ppt and Study Sheet

An Invitation to Poetry A New Favorite

PreAP Standards:  
I can provide text support.  
I can make predictions about a text.  
I can interpret the consequences of choices the characters make.

Activities:  
1. Vocab. Sentences 7.17 (15 min.) (Understand,Remember, Apply, De-Code)

2. "Prefontaine" reading practice. Students work independently using strategies teacher modeled earlier in the week. Then the teacher goes over strategies as the students grade and turn in the packet. (30 min) (Analyzing and Evaluating/Reading and Questioning)

3. Teacher shows and discusses Conflict PowerPoint. Pre-AP students take Cornell Notes over the ppt. On level students fill in the blank on the handout. \*Note: the fill in the blank notes do not have the examples nor the last slide of the ppt. (20 min) (Remember, Understand)  
- Discuss conflict in the novel Tangerine. (25 min) (Understand, Evaluate, and Analyze)  
- Students will complete SB 3.23 " Novel Structure: Conflict and Plot " on the back page of the Tangerine booklet NOT in the SpringBoard Book. (McKemie's are labeled by class periods and are located in the white drawers on the counter.)

HW:  
Study for Vocab. 7.17 Quiz Friday.

Assessment:  
"Prefontaine" reading practice (Formative)

Materials Needed:  
"Prefontaine" reading packet  
Conflict ppt. and Fill in the blank Notes for on level class

PreAP Standards:  
I can read, analyze, make inferences, and discuss plot, conflict, figurative language, tone, and characters in the novel.

Activities:  
1. Vocab. Quiz 7.17 (20 min) (Remember, Understand)

2. Students finishing the quiz have SSR. ( Read, Understand, Evaluate, Analyze)

3. Read aloud by "popcorn reading" in Tangerine pp.230 - 237 - Friday, November 24 and answer questions in class discussion.  
(20 min)(Read, Discuss, Remember, Evaluate, Analyze)

4. Read aloud Monday, November 27 pp. 237- 244 and answer questions in class discussion.  
(20 min)(Read, Discuss, Remember, Evaluate, Analyze)

5. Read aloud Tuesday, November 28 pp. 244 - 248 and answer questions in class discussion.  
(20 min) (Read, Discuss, Remember, Evaluate, Analyze)

6. If time permits, students work in the Tangerine booklet or finish the Character Tree.

HW:  
Read for fun!

Assessment:  
Vocab 7.17 Quiz (Formative)  
Teacher observation of student discussion (Formative)

Materials Needed:  
Vocab. Quiz for on level  
Vocab Quiz for PreAP  
Tangerine  
Friday, November 24 - Tuesday, November 28 Questions

Monday, April 06, 2015

Day 137

Reading Practice "The Zebra Mussel Invasion" packet

Highlighters  
Tangerine novel

Tangerine Unit Questions Monday, Nov.20-Thursday, Nov.23

Tuesday, April 07, 2015

Day 138

Vocab Quiz 7.17 Friday

Assessment:  
Syntax Song Activity (Formative)

Materials Needed:  
Vocab 7.17 ppt and Study Sheet  
Tangerine  
An Invitation to Poetry A New Favorite  
Poem Project: Anthology dvd

Syntax Song handout and baggies of pre-cut songs

Wednesday, April 08, 2015

Day 139

Poem Project: Anthology dvd  
"I Wandered Lonely as a Cloud" handout of poem  
Syntax Poem Activity handout

Thursday, April 09, 2015

Day 140

Tangerine booklet

Friday, April 10, 2015

Day 141

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Monday, April 06, 2015  
Day 137

Tuesday, April 07, 2015  
Day 138

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SpringBoard ILA 7

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HW:  
Vocab Quiz 7.17 Friday

Assessment:  
Syntax Poem Activity handout (Formative)

Materials Needed:  
Vocab 7.17 ppt and Study Sheet

An Invitation to Poetry A New Favorite

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- Students will complete SB 3.23 " Novel Structure: Conflict and Plot " on the back page of the Tangerine booklet NOT in the SpringBoard Book. (McKemie's are labeled by class periods and are located in the white drawers on the counter.)

HW:  
Study for Vocab. 7.17 Quiz Friday.

Assessment:  
"Prefontaine" reading practice (Formative)

Materials Needed:  
"Prefontaine" reading packet  
Conflict ppt. and Fill in the blank Notes for on level class

ILA Standards:  
I can read, analyze, make inferences, and discuss plot, conflict, figurative language, tone, and characters in the novel.

Activities:  
1. Vocab. Quiz 7.17 (20 min) (Remember, Understand)

2. Students finishing the quiz have SSR. ( Read, Understand, Evaluate, Analyze)

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HW:  
Read for fun!

Assessment:  
Vocab 7.17 Quiz (Formative)  
Teacher observation of student discussion (Formative)

Materials Needed:  
Vocab. Quiz for on level  
Vocab Quiz for PreAP  
Tangerine  
Friday, November 24 - Tuesday, November 28 Questions

Monday, April 06, 2015

Day 137

Vocabulary Study Sheet

Reading Practice "The Zebra Mussel  
Invasion" packet

Highlighters

Tangerine novel  
Tangerine Unit Questions  
Monday, Nov.20-Thursday, Nov.23

Tuesday, April 07, 2015

Day 138

Vocab Quiz 7.17 Friday

Assessment:  
Syntax Song Activity (Formative)

Materials Needed:  
Vocab 7.17 ppt and Study Sheet

Tangerine  
An Invitation to Poetry A New Favorite  
Poem Project: Anthology dvd

Syntax Song handout and baggies of  
pre-cut songs

Wednesday, April 08, 2015

Day 139

Poem Project: Anthology dvd

"I Wandered Lonely as a Cloud" handout  
of poem

Syntax Poem Activity handout

Tangerine booklet

Thursday, April 09, 2015

Day 140

Friday, April 10, 2015

Day 141

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