

Lesson Plans for SHARON K MCKEMIE, Fowler

Week of Monday, April 27, 2015

<p><u>Monday, April 27, 2015</u> Day -1</p>	<p><u>Tuesday, April 28, 2015</u> Day 152</p>	<p><u>Wednesday, April 29, 2015</u> Day 153</p>	<p><u>Thursday, April 30, 2015</u> Day 154</p>	<p><u>Friday, May 01, 2015</u> Day 155</p>
<p>SpringBoard ILA 7</p>	<p>SpringBoard ILA 7</p>	<p>SpringBoard ILA 7</p>	<p>SpringBoard ILA 7</p>	<p>SpringBoard ILA 7</p>
<p>STAFF DEVELOPMENT - NO SCHOOL FOR STUDENTS</p>	<p>PreAP Standards</p> <p>I can examine and understand the requirements for the Embedded Assessment.</p> <p>Activities:</p> <p>1. Vocabulary Stems 7.19 (10 min)(Understand,Remember, Apply, De-Code)</p> <p>2. Unpack SpringBoard Unit 5 in groups using the "Unpacking the Unit" half sheets(30 min) (Analyzing and Evaluating)</p> <p>3. Unpack EA1- Creating and Presenting a Monologue (30 min) (Analyzing and Evaluating) -As a group, students will create a poster detailing the rubric for EA1</p> <p>4. Pantomime Activity (15 min) (Creating, Applying)</p> <p>HW: Vocab Quiz 7.19 Friday</p> <p>Assessment: Teacher Observation (Formative)</p> <p>Materials Needed: Vocab 7.19 ppt and Study Sheet SpringBoard</p>	<p>PreAP Standards:</p> <p>I can examine and understand the requirements for the Embedded Assessment.</p> <p>Activities:</p> <p>1. Vocabulary Stems 7.19 (10 min)(Understand,Remember, Apply, De-Code)</p> <p>2. SpringBoard Lesson 5.3 - "Emotional Choices"(30 min) (Analyzing and Evaluating) -Students will understand and practice using emotion when they speak. They will also analyze the physical reactions people have with those emotions.</p> <p>3. SpringBoard Lesson 5.4 - "A Linear Array of Tones" (30 min) (Analyzing, Evaluating, Creating)</p> <p>HW: Vocab Quiz 7.19 Friday</p> <p>Assessment: Teacher Observation (Formative)</p> <p>Materials Needed: Vocab 7.19 ppt and Study Sheet SpringBoard</p>	<p>POWER TO CHANGE SCHEDULE / OPEN HOUSE 5:30-7:00</p> <p>PreAP Standards: I can express myself using a variety of emotion and tones</p> <p>Activities: POEM IN YOUR POCKET DAY</p> <p>1. Vocabulary Stems 7.19 (10 min)(Understand,Remember, Apply, De-Code)</p> <p>2. Finish SpringBoard Lesson 5.4 - "A Linear Array of Tones" (30 min) (Analyzing, Evaluating, Creating)</p> <p>3. SpringBoard Lesson 5.6 - "What We Choose to Emphasize" (15 min) (Analyzing, Evaluating, Creating)</p> <p>4. View Monologues (15 min) (Analyzing, Evaluating) -After each viewing, discuss the tone and emotion the characters brought to the performance.</p> <p>HW: Vocab Quiz 7.19 Friday</p> <p>Assessment: Teacher Observation (Formative)</p> <p>Materials Needed: Vocab 7.19 ppt and Study Sheet SpringBoard</p>	<p>PreAP Standards: I can create a research plan to guide my presentation. I can effectively plan my presentation using a storyboard graphic organizer.</p> <p>Academic Vocabulary: works cited, bibliography</p> <p>Activities: Lit Circle Book Choice Sheets</p> <p>1. Vocabulary Quiz 7-19 (20 min) (Understand,Remember, Apply, De-Code)</p> <p>2. Highlight the requirements of EA 3.2 on. p. 235 SpringBoard</p> <p>(10 min)3. Small Group Brainstorming for Research Project SpringBoard 3.30 - social and environmental issues in Tangerine. Issues must have solution students will note in graphic organizer on p. 230 SpringBoard. Circle two choices for research project.(Prezi) (15-20 min)</p> <p>4. Evaluating Sources Website Reliability powerpoint (30 min)HW:</p> <p>Vocab 7.19 Quiz Friday</p> <p>Assessment: Storyboard (formative)</p> <p>EA 3.2 Research Prezi Presentation (major grade) (summative)</p> <p>Materials Needed: Vocab quiz on level and PreAP lit books to browse through</p> <p>laptops Website Reliability ppt SpringBoard</p>

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Day 155

SpringBoard ILA 7

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STAFF DEVELOPMENT - NO SCHOOL  
FOR STUDENTS

ILA Standards:  
  
I can examine and understand the requirements for the Embedded Assessment.  
  
Activities:  
  
1. Vocabulary Stems 7.19 (10 min)(Understand,Remember, Apply, De-Code)  
  
2. Unpack SpringBoard Unit 5 in groups using the "Unpacking the Unit" half sheets(30 min) (Analyzing and Evaluating)  
  
3. Unpack EA1- Creating and Presenting a Monologue (30 min) (Analyzing and Evaluating)  
-As a group, students will create a poster detailing the rubric for EA1  
  
4. Pantomime Activity (15 min) (Creating, Applying)  
  
HW:  
Vocab Quiz 7.19 Friday  
  
Assessment:  
Teacher Observation (Formative)  
  
Materials Needed:  
Vocab 7.19 ppt and Study Sheet  
Pantomime Cards  
Poster for unpacking  
"Unpacking the Unit" half sheets

ILA Standards:  
  
I can examine and understand the requirements for the Embedded Assessment.  
  
Activities:  
  
1. Vocabulary Stems 7.19 (10 min)(Understand,Remember, Apply, De-Code)  
  
2. SpringBoard Lesson 5.3 - "Emotional Choices"(30 min) (Analyzing and Evaluating)  
-Students will understand and practice using emotion when they speak. They will also analyze the physical reactions people have with those emotions.  
  
3. SpringBoard Lesson 5.4 - "A Linear Array of Tones" (30 min) (Analyzing, Evaluating, Creating)  
  
HW:  
Vocab Quiz 7.19 Friday  
  
Assessment:  
Teacher Observation (Formative)  
  
Materials Needed:  
Vocab 7.19 ppt and Study Sheet  
SpringBoard

ILA Standards:  
I can express myself using a variety of emotion and tones  
  
Activities:  
  
1. Vocabulary Stems 7.19 (10 min)(Understand,Remember, Apply, De-Code)  
  
2. Finish SpringBoard Lesson 5.4 - "A Linear Array of Tones" (30 min) (Analyzing, Evaluating, Creating)  
  
3. SpringBoard Lesson 5.6 - "What We Choose to Emphasize" (15 min) (Analyzing, Evaluating, Creating)  
  
4. View Monologues (15 min) (Analyzing, Evaluating)  
-After each viewing, discuss the tone and emotion the characters brought to the performance.  
  
HW:  
Vocab Quiz 7.19 Friday  
  
Assessment:  
Teacher Observation (Formative)  
  
Materials Needed:  
Vocab 7.19 ppt and Study Sheet  
SpringBoard

ILA Standards:  
I can create a research plan to guide my presentation.  
I can effectively plan my presentation using a storyboard graphic organizer.  
  
Academic Vocabulary:  
works cited, bibliography  
  
Activities:  
1. Vocabulary Quiz 7-19 (20 min) (Understand,Remember, Apply, De-Code)  
2. Highlight the requirements of EA 3.2 on. p. 235 SpringBoard  
  
(10 min)3. Small Group Brainstorming for Research Project SpringBoard 3.30 - social and environmental issues in Tangerine. Issues must have solution students will note in graphic organizer on p. 230 SpringBoard. Circle two choices for research project.(Prezi) (15-20 min)  
4. Evaluating Sources Website Reliability powerpoint (30 min)  
2. EA 32. Researching and Presenting a Problem and Solutions (laptops) -Students will complete the research plan guide on p. 236 of SpringBoard (15 min)  
  
5. Students storyboard their presentations and create Prezi account (45 min)  
  
HW:  
Vocab 7.19 Quiz Friday  
  
Assessment:  
Storyboard (formative)  
  
EA 3.2 Research Prezi Presentation (major grade) (summative)  
  
Materials Needed:  
SpringBoard  
  
Storyboard handout  
laptops