

Lesson Plans for SHARON K MCKEMIE, Fowler

Week of Monday, April 20, 2015

Monday, April 20, 2015
Day 147

Tuesday, April 21, 2015
Day 148

Wednesday, April 22, 2015
Day 149

Thursday, April 23, 2015
Day 150

Friday, April 24, 2015
Day 151

SpringBoard ILA 7

PreAP Standards:
I can evaluate strategies for the Reading STAAR.

Activities:
1. STAAR Reading Review (understand, analyze, evaluate 90 minutes)
2. SWAT It Game
3. Testing Strategies for Reading STAAR
4. Jeopardy Review Game

HW:
None

Assessment:
Teacher observation of student participation/discussion

Materials Needed:
Review PowerPoints

MATH STAAR

READING STAAR

PreAP Standards:
I can analyze the choices characters make and identify the consequences. I can make inferences and draw conclusions about he structure and elements of poetry.

Activities:
1. Choices and Consequences 3 (90 minutes, understand, apply, analyze)
Students create a record of the choices made by the characters. 5 examples are required.
- Students will complete the Choices and Consequences in the Tangerine booklet

- Students write a paragraph on the adjoining page responding to the prompt: Using the notes in your double-entry journal, identify which of the choices is the most significant and explain why.
2.
If additional time allows, students may annotate / use TPCASTT to evaluate poem "To an Athlete Dying Young" by A.E. Housman on page 219 of Springboard.
Audio of poem:<https://www.youtube.com/watch?v=cl1yLwqlkxA>

HW:
None

Assessment:
Choices and Consequences 3 (Formative)

Materials Needed:
Tangerine novel
Tangerine booklet
SpringBoard

PreAP Standards:
I can analyze the development of the plot through the internal and external responses of characters, including their motivations and conflicts.

Activities:
1. Show Tangerine Character Cutout Instructions and review dynamic and static character. (analyze, evaluate, create, 90 minutes)
* Dynamic: A character who develops or changes as a result of the action of the plot. He/she undergoes an internal change in attitude, opinions, values, or outlook on life.
*Static: a character who stays the same; does not change during the story. He DOES NOT undergo a change.
Cutout instructions: Choose a character!
left arm: Dynamic or Static
right arm: Character's name
Left leg: text evidence of what this character was like when they were introduced in the novel.
Right leg: text evidence of what the character was like at the end of the novel.
Tummy: explanation why this is a Static or Dynamic character. Write in a complete sentence.
Cut out character!

HW:
None

Assessment:
Formative

Materials Needed:
Tangerine Novel
coloring tools
Character cut out

Character ppt.

Monday, April 20, 2015
Day 147

Tuesday, April 21, 2015
Day 148

Wednesday, April 22, 2015
Day 149

Thursday, April 23, 2015
Day 150

Friday, April 24, 2015
Day 151

SpringBoard ILA 7

ILA Standards:
I can evaluate strategies for the Reading STAAR.

Activities:
1. STAAR Reading Review (understand, analyze, evaluate 90 minutes)
2. SWAT It Game
3. Testing Strategies for Reading STAAR
4. Jeopardy Review Game

HW:
None

Assessment:
Teacher observation of student participation/discussion

Materials Needed:
Review PowerPoints

MATH STAAR

READING STAAR

ILA Standards:
I can analyze the choices characters make and identify the consequences. I can make inferences and draw conclusions about he structure and elements of poetry.

Activities:
1. Choices and Consequences 3 (90 minutes, understand, apply, analyze)
Students create a record of the choices made by the characters. 5 examples are required.
- Students will complete the Choices and Consequences in the Tangerine booklet
- Students write a paragraph on the adjoining page responding to the prompt: Using the notes in your double-entry journal, identify which of the choices is the most significant and explain why.
2.
If additional time allows, students may annotate / use TPCASTT to evaluate poem "To an Athlete Dying Young" by A.E. Housman on page 219 of Springboard.
Audio of poem:
<https://www.youtube.com/watch?v=cl1yLwqlkxA>

HW:
None

Assessment:
Choices and Consequences 3 (Formative)

Materials Needed:
Tangerine novel
Tangerine booklet
SpringBoard

ILA Standards:
I can analyze the development of the plot through the internal and external responses of characters, including their motivations and conflicts.

Activities:
1. Show Tangerine Character Cutout Instructions and review dynamic and static character. (analyze, evaluate, create, 90 minutes)
*
Dynamic: A character who develops or changes as a result of the action of the plot. He/she undergoes an internal change in attitude, opinions, values, or outlook on life.
*Static: a character who stays the same; does not change during the story. He DOES NOT undergo a change.
Cutout instructions: Choose a character!
left arm: Dynamic or Static
right arm: Character's name
Left leg: text evidence of what this character was like when they were introduced in the novel.
Right leg: text evidence of what the character was like at the end of the novel.
Tummy: explanation why this is a Static or Dynamic character. Write in a complete sentence.
Cut out character!

HW:
None

Assessment:
Formative

Materials Needed:
Tangerine Novel
coloring tools
Character cut out
Character ppt.