

Lesson Plans for SHARON K MCKEMIE, Fowler

Week of Monday, October 20, 2014

Monday, October 20, 2014
Day 39

Tuesday, October 21, 2014
Day 40

Wednesday, October 22, 2014
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Thursday, October 23, 2014
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Friday, October 24, 2014
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Monday, October 20, 2014
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Tuesday, October 21, 2014
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Wednesday, October 22, 2014
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Thursday, October 23, 2014
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Friday, October 24, 2014
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SpringBoard ILA 7

SpringBoard ILA 7

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SpringBoard ILA 7

SpringBoard ILA 7

PRE AP

Standards:
I can create an original myth that explains a natural phenomenon and teaches a moral lesson.
I can create illustrations that complement the myth as it unfolds.

Academic Vocabulary:
myth, illustrations, natural phenomenon, moral

Activities:
1. Vocab. 7.5 (Remembering, Understanding) (5 min)
2. 4 Levels of Grammar Week 3 Day 1 (Understand, Analyze) (10 min)
3. EA2 Unit 1 Complete final copy (50 min) (Creating, Applying)

HW:
None

Assessment:
EA2 Major Grade (Summative)

Materials Needed:
Manilla folders with rubric, etc. from last Thursday
copy paper for illustrations

PRE AP

Standards:
I can choose a novel for literature circles.

Academic Vocabulary:
literature

Activities:
1. Vocab. 7.5 (Remembering, Understanding) (5 min)
2. 4 Levels of Grammar Week 3 Day 2 (Understand, Analyze) (10 min)
3. SSR
4. Introduce Literature Circles (50 min) (Analyze, Evaluate)
View "2014 Novel Selections for Lit Circles" ppt which gives a brief synopsis of each book.
Watch book trailers.
Review Lit Circles Roles. Explain what each role is and what the expectations are.
Assign roles for Week 1.

HW:
4 Levels of Grammar (formative)

Assessment: Four Levels of Grammar (formative)

Materials Needed:
Lit Circle Roles Packets

PRE AP

Standards:
I can understand drama vocabulary
I can read and understand a script

Academic Vocabulary:
drama, playwright, stage directions, act, scene, dialogue, monologue, set, props

Activities:
1. Vocabulary 7-5 -- Provide 10 Vocabulary Words -- Remembering/Understand (5 minutes)
2. Four Levels of Grammar -- Week 3 -- Day 3 -- Understand/Analyze (10 minutes)
3. Assign Books for Lit. Circles -- Evaluate/Analyze (20 minutes)
--Allow students to meet with their group. They will be given a contract to sign, which lists their responsibilities and due dates.
--Set dates for completion of the book found on the contract given to them.
--Pass out the Lit. Circle Packets.
Assign roles for Week 1 or allow students to pick roles.
--1st meeting will be on Friday over Chapter 1 of their book.
4. View "Elements of Drama" PPT while students fill in their notes following along.
-- Understand/Remember (15 minutes)
--Quiz on Friday.
5. "Grandpa and the Statue" -- Literature Book pg. 869 -- Evaluate/Understand (30 minutes)
--Assign roles and read
--If time remains, possible questions for discussion:
--Do you agree with Sheean or Monaghan and why?
--Why are stage directions important for a drama?

Assessment: teacher observation (formative)

Homework:
Bring a device tomorrow

POWER TO CHANGE
PRE AP

Standards:
I can research a historical figure using my device.

Academic Vocabulary:
drama, playwright, stage directions, act, scene, dialogue, monologue, set, props

Activities:
1. Vocabulary 7-5 -- Write 5 sentences using vocabulary from this week -- Remembering/Understanding (5 minutes)
2. Four Levels of Grammar -- Week 3 -- Day 4-- Understand/Analyze (10 minutes)
3. A Dickens of a WebQuest-- -- Analyze/Understand(45 minutes)
--Alone or with a partner, students will follow the links provided to research Charles Dickens and the Victorian Era.
--With time remaining, review answers with students.

HW: Vocab. 7.5 Quiz Friday

Assessment: A Dickens of a Web Quest (formative)

Materials Needed: A Dickens of a Web Quest

PRE AP

Standards:
I can identify elements of drama.
I can examine the Victorian Era.

Academic Vocabulary:
drama, playwright, stage directions, act, scene, dialogue, monologue, set, props

Activities:
1. Vocabulary 7-5 Quiz --Remembering/Applying (15 minutes) --MINOR GRADE
2. Elements of Drama Quiz -- Remembering/Applying (15 minutes) --MINOR GRADE
3. Four Levels of Grammar -- Week 3 -- Day 5 -- Understand/Analyze (10 minutes)
4. View "Christmas Carol Background Info" PPT -- Understand/Remember -- (30 min)
--Students follow along taking notes
5. SSR -- If time remains.

HW: None

Assessment:
Vocabulary 7-5 Quiz -- Summative -- MINOR GRADE
Elements of Drama Quiz -- Summative -- MINOR GRADE

Materials Needed:
Vocab 7-5 Quiz
Elements of Drama Quiz
Christmas Carol Introduction Notes

Monday, October 20, 2014
Day 39

Tuesday, October 21, 2014
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Wednesday, October 22, 2014
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Thursday, October 23, 2014
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Materials Needed:
Lit Book
4 Levels of Grammar
Vocab. 7.5
Lit Circles Handouts
Elements of Drama Notes

Monday, October 20, 2014
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Wednesday, October 22, 2014
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Friday, October 24, 2014
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English Language Arts and Reading,
Grade 7

English Language Arts and Reading,
Grade 7

SpringBoard ILA 7

SpringBoard ILA 7

SpringBoard ILA 7

<p>ILA</p> <p>Standards: I can create an original myth that explains a natural phenomenon and teaches a moral lesson. I can create illustrations that complement the myth as it unfolds.</p> <p>Academic Vocabulary: myth, illustrations, natural phenomenon, moral</p> <p>Activities: 1. Vocab. 7.5 (Remembering, Understanding) (5 min)</p> <p>2. 4 Levels of Grammar Week 3 Day 1 (Understand, Analyze) (10 min)</p> <p>3. EA2 Unit 1 Complete final copy (50 min) (Creating, Applying)</p> <p>HW: None</p> <p>Assessment: EA2 Major Grade (Summative)</p> <p>Materials Needed: Manilla folders with rubric, etc. from last Thursday copy paper for illustrations</p>	<p>ILA</p> <p>Standards: I can choose a novel for literature circles.</p> <p>Academic Vocabulary: literature</p> <p>Activities: 1. Vocab. 7.5 (Remembering, Understanding) (5 min) 2. 4 Levels of Grammar Week 3 Day 2 (Understand, Analyze) (10 min) 3. SSR 4. Introduce Literature Circles (50 min) (Analyze, Evaluate) View "2014 Novel Selections for Lit Circles" ppt which gives a brief synopsis of each book. Watch book trailers. Review Lit Circles Roles. Explain what each role is and what the expectations are. Assign roles for Week 1.</p> <p>HW: 4 Levels of Grammar (formative)</p> <p>Assessment: Four Levels of Grammar (formative)</p> <p>Materials Needed: Lit Circle Roles Packets Attachments on PreAP lesson plan</p>	<p>ILA</p> <p>Standards: I can understand drama vocabulary I can read and understand a script</p> <p>Academic Vocabulary: drama, playwright, stage directions, act, scene, dialogue, monologue, set, props</p> <p>Activities: 1. Vocabulary 7-5 -- Provide 10 Vocabulary Words -- Remembering/Understand (5 minutes) 2. Four Levels of Grammar -- Week 3 -- Day 3 -- Understand/Analyze (10 minutes) 3. Assign Books for Lit. Circles -- Evaluate/Analyze (20 minutes) --Allow students to meet with their group. They will be given a contract to sign, which lists their responsibilities and due dates. --Set dates for completion of the book found on the contract given to them. --Pass out the Lit. Circle Packets. Assign roles for Week 1 or allow students to pick roles. --1st meeting will be on Friday over Chapter 1 of their book. 4. View "Elements of Drama" PPT while students fill in their notes following along. -- Understand/Remember (15 minutes) --Quiz on Friday. 5. "Grandpa and the Statue" -- Literature Book pg. 869 -- Evaluate/Understand (30 minutes) --Assign roles and read --If time remains, possible questions for discussion: --Do you agree with Sheean or Monaghan and why? --Why are stage directions important for a drama?</p> <p>Assessment: teacher observation (formative)</p> <p>Homework: Bring a device tomorrow</p>	<p>POWER TO CHANGE</p> <p>ILA</p> <p>Standards: I can research a historical figure using my device.</p> <p>Academic Vocabulary: drama, playwright, stage directions, act, scene, dialogue, monologue, set, props</p> <p>Activities: 1. Vocabulary 7-5 -- Write 5 sentences using vocabulary from this week -- Remembering/Understanding (5 minutes) 2. Four Levels of Grammar -- Week 3 -- Day 4-- Understand/Analyze (10 minutes) 3. A Dickens of a WebQuest-- -- Analyze/Understand(45 minutes) --Alone or with a partner, students will follow the links provided to research Charles Dickens and the Victorian Era. --With time remaining, review answers with students.</p> <p>HW:Vocab. 7.5 Quiz Friday</p> <p>Assessment: A Dickens of a Web Quest (Formative)</p> <p>Materials Needed: A Dickens of a Web Quest</p>	<p>ILA</p> <p>Standards: I can identify elements of drama. I can examine the Victorian Era.</p> <p>Academic Vocabulary: drama, playwright, stage directions, act, scene, dialogue, monologue, set, props</p> <p>Activities: 1. Vocabulary 7-5 Quiz --Remembering/Applying (15 minutes) --MINOR GRADE 2. Elements of Drama Quiz -- Remembering/Applying (15 minutes) --MINOR GRADE 3. Four Levels of Grammar -- Week 3 -- Day 5 -- Understand/Analyze (10 minutes) 4. View "Christmas Carol Background Info" PPT -- Understand/Remember -- (30 min) --Students follow along taking notes 5. SSR -- If time remains.</p> <p>HW: None</p> <p>Assessment: Vocabulary 7-5 Quiz -- Summative -- MINOR GRADE Elements of Drama Quiz -- Summative -- MINOR GRADE</p> <p>Materials Needed: Vocab 7-5 Quiz Elements of Drama Quiz Christmas Carol Introduction Notes</p>
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Thursday, October 23, 2014
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Friday, October 24, 2014
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Materials Needed:
Lit Book
4 Levels of Grammar
Vocab. 7.5
Lit Circles Handouts
Elements of Drama Notes