

Lesson Plans for SHARON K MCKEMIE, Fowler

Week of Monday, November 03, 2014

Monday, November 03, 2014
Day 49

Tuesday, November 04, 2014
Day 50

Wednesday, November 05, 2014
Day 51

Thursday, November 06, 2014
Day 52

Friday, November 07, 2014
Day 53

SpringBoard ILA 7

SpringBoard ILA 7

SpringBoard ILA 7

SpringBoard ILA 7

SpringBoard ILA 7

PRE AP Standards:
I can prepare for the expository writing prompt.

I can compare the personal narrative to the expository essay.
I can combine sentences using appositives and subordinate clauses.

Academic Vocabulary:
expository, prompt, brainstorming, thesis, subordinating clause, appositive, simple sentence, compound sentence, complex sentence

Activities: NO VOCAB THIS WEEK - TEST 7.1-7.6 PreAP Friday

1. Four Levels of Grammar Week 5 Day 1 (10 min) Remembering, Understanding, Applying, and Analyzing/Writing and Discussing

2. Intro to Expository ppt and Notes (25 min) Analyzing/Listening, Writing, Understanding

3. Narrative/Expository Side by Side Comparison ppt (10 min) Analyzing/Listening, Understanding

4. SB 4.9 - Revision: Combining Sentences (45 min) Remembering, Understanding, Applying, and Analyzing/Writing and Discussing

5. Semi-colons and hyphens ppt

HW:
Read lit circle book selection.

Assessment:
Four Levels of Grammar (formative)

Materials Needed:
Four Levels of Grammar Week 5
Intro to Expository ppt and notes handout

Narrative/Expository Side by Side Comparison ppt and handout

PRE AP Standards:
I can analyze a writing prompt.
I can plan writing in a timed situation.
I can draft an expository essay.

Academic Vocabulary: expository essay, prompt, thesis, controlling idea

Activities:
1. Four Levels of Grammar Week 5 Day 2 (10 min) Remembering, Understanding, Applying, and Analyzing/Writing and Discussing

2. FISD 2.1 "Unpacking & Brainstorming an Expository Essay Prompt for a Timed Writing" (25 min) -Understanding and Applying/Collaborating and Writing

3. Suicide Prevention Presentations in the library (45 min) Analyzing/Listening

Evans 4th, 6th, 8th
Johnson 2nd, 4th, 7th
McKemie 3rd, 5th, 7th

HW:
Read lit circle book selection.

Assessment:
Four Levels of Grammar (formative)

Materials Needed:
Four Levels of Grammar Week 5
FISD 2.1 Unpacking and Brainstorming an Expository Essay
Prompt for a Timed Writing Handouts

PRE AP Standards:
I can analyze a writing prompt.
I can plan writing in a timed situation.
I can draft an expository essay.

Academic Vocabulary: prompt, timed writing, expository essay, thesis

Activities:
1. Four Levels of Grammar Week 5 Day 3 (10 min) Remembering, Understanding, Applying, and Analyzing/Writing and Discussing

2. Complete FISD 2.1 "Unpacking & Brainstorming an Expository Essay Prompt for a Timed Writing" (15 min) Understanding and Applying/Collaborating and Writing

3. Expository Thesis Introduction ppt Review (15 min) Remembering, Understanding, Applying, and Analyzing/Writing and Discussing

4. FISD 2.2 "Drafting an Expository Essay Introduction" (50 min) Remembering, Understanding, Applying, and Analyzing/Writing and Discussing

HW:
Read lit circle book selection. Study for Vocab. 7.1 - 7.6 Test Friday.

Assessment: Teacher observation 2.1 (formative)

Materials Needed:
Four Levels of Grammar Week 5
FISD 2.1 Handouts
FISD 2.2 Handouts "Drafting an Expository Introduction"
Expository Thesis Intro ppt

PRE AP Standards:
I can write an introduction and thesis for an expository essay.

Academic Vocabulary: prompt, timed writing, expository essay, thesis

Activities:
1. Four Levels of Grammar Week 5 Day 4 (10 min) Remembering, Understanding, Applying, and Analyzing/Writing and Discussing

2. SSR with lit circle book (10 min) Analyzing/Reading

3. Continue with FISD 2.2 "Drafting an Expository Essay Introduction" (50 min) Remembering, Understanding, Applying, and Analyzing/Writing and Discussing

4. If time permits, review for test tomorrow. (20 min) Remembering, Understanding, Applying

HW:
Pre AP Study for Vocab. 7.1 - 7.6 Test tomorrow.

Read lit circle book.

Assessment:
Four Levels of Grammar (formative)

Materials Needed:
Week 5 Four Levels of Grammar
Lit Circle book
FISD 2.2 handout
Vocab. Study Sheets 7.1-7.6 for review

PRE AP Standards:
I can discuss my role in the literature circle group.

Academic Vocabulary: prompt, timed writing, expository essay, thesis

Activities:
1. Four Levels of Grammar Week 5 Day 5 (10 min) Remembering, Understanding, Applying, and Analyzing/Writing and Discussing

2. Vocab. Test 7.1 - 7.6 (20 min) Remembering, Understanding, Applying

3. SSR or SSW free write (10 min) Reading, Writing, Understanding, Applying

4. Lit Circle Discussions (30 min) Reading, Remembering, Understanding, Applying, and Analyzing/Writing and Discussing

5. If necessary, Continue with FISD 2.2 "Drafting an Expository Essay Introduction" (20 min) Remembering, Understanding, Applying, and Analyzing/Writing and Discussing

HW:
Read lit circle book selection.

Assessment:
Vocab Test (Summative),
Lit Circle Discussions (Summative)

Materials Needed:
Four Levels of Grammar Week 5
Vocab Test 7.1-7.6
Lit Circle Books

SpringBoard ILA 7

SpringBoard ILA 7

SpringBoard ILA 7

SpringBoard ILA 7

SpringBoard ILA 7

ILA

Standards:

I can prepare for the expository writing prompt.
I can compare the personal narrative to the expository essay.
I can combine sentences using appositives and subordinate clauses.

Academic Vocabulary:

expository, prompt, brainstorming, thesis, subordinating clause, appositive, simple sentence, compound sentence, complex sentence

Activities:

NO VOCAB THIS WEEK

1. Four Levels of Grammar Week 5 Day 1 (10 min) Remembering, Understanding, Applying, and Analyzing/Writing and Discussing
2. Intro to Expository ppt and Notes (25 min) Analyzing/Listening, Writing, Understanding
3. Narrative/Expository Side by Side Comparison ppt (10 min) Analyzing/Listening, Understanding
4. SB 4.9 - Revision: Combining Sentences (45 min) Remembering, Understanding, Applying, Evaluating and Analyzing/Writing and Discussing
5. Semi-colons and hyphens ppt

HW:

Read lit circle book selection.

Assessment:

Four Levels of Grammar (formative)

Materials Needed:

Four Levels of Grammar Week 5
Intro to Expository ppt and notes handout

Narrative/Expository Side by Side
Comparison ppt and handout

ILA

Standards:

I can analyze a writing prompt.
I can plan writing in a timed situation.
I can draft an expository essay.

Academic Vocabulary: expository essay, prompt, thesis, controlling idea

Activities:

1. Four Levels of Grammar Week 5 Day 2 (10 min) Remembering, Understanding, Applying, and Analyzing/Writing and Discussing
2. FISD 2.1 "Unpacking & Brainstorming an Expository Essay Prompt for a Timed Writing" (25 min) -Understanding and Applying/Collaborating and Writing
3. Suicide Prevention Presentations in the library (45 min)Analyzing/Listening

Evans 4th, 6th, 8th
Johnson 2nd, 4th, 7th
McKemie 3rd, 5th, 7th

HW:

Read lit circle book selection.

Assessment:

Four Levels of Grammar (formative)

Materials Needed:

Four Levels of Grammar Week 5
FISD 2.1 Unpacking and Brainstorming an Expository Essay Prompt for a Timed Writing Handouts

ILA

Standards:

I can analyze a writing prompt.
I can plan writing in a timed situation.
I can draft an expository essay.

Academic Vocabulary: prompt, timed writing, expository essay, thesis

Activities:

1. Four Levels of Grammar Week 5 Day 3 (10 min) Remembering, Understanding, Applying, and Analyzing/Writing and Discussing
2. Complete FISD 2.1 "Unpacking & Brainstorming an Expository Essay Prompt for a Timed Writing" (15 min) Understanding and Applying/Collaborating and Writing
3. Expository Thesis Introduction ppt Review (15 min)
- Remembering, Understanding, Applying, and Analyzing/Writing and Discussing
4. FISD 2.2 "Drafting an Expository Essay Introduction" (50 min) Remembering, Understanding, Applying, and Analyzing/Writing and Discussing

HW:

Read lit circle book selection.

Assessment: Teacher observation 2.1 (formative)

Materials Needed:

Four Levels of Grammar Week 5
FISD 2.1 Handouts
FISD 2.2 Handouts "Drafting an Expository Introduction"
Expository Thesis Intro ppt

ILA

Standards:

I can write an introduction and thesis for an expository essay.

Academic Vocabulary: prompt, timed writing, expository essay, thesis

Activities:

1. Four Levels of Grammar Week 5 Day 4 (10 min) Remembering, Understanding, Applying, and Analyzing/Writing and Discussing
2. SSR with lit circle book (10 min) Analyzing/Reading
3. Continue with FISD 2.2 "Drafting an Expository Essay Introduction" (50 min) Remembering, Understanding, Applying, and Analyzing/Writing and Discussing
4. If time permits, continue to share myths and/or other journal writings. (20 min) Reading,Discussing

HW:

Read lit circle book.

Assessment:

Four Levels of Grammar (formative)

Materials Needed:

Week 5 Four Levels of Grammar
Lit Circle book
FISD 2.2 handout
Journals

ILA

Standards:

I can discuss my role in the literature circle group.

Academic Vocabulary: prompt, timed writing, expository essay, thesis

Activities:

1. Four Levels of Grammar Week 5 Day 5 (10 min) Remembering, Understanding, Applying, and Analyzing/Writing and Discussing
2. SSR or SSW free write (10 min) Reading, Writing, Understanding, Applying
3. Lit Circle Discussions (50 min) Reading, Remembering, Understanding, Applying, and Analyzing/Writing and Discussing
4. If necessary, Continue with FISD 2.2 "Drafting an Expository Essay Introduction" (20 min) Remembering, Understanding, Applying, and Analyzing/Writing and Discussing or continue to share journal writings/myths Reading, Discussing.

HW:

Read lit circle book selection.

Assessment:

Lit Circle Discussions (Summative)

Materials Needed:

Four Levels of Grammar Week 5
Lit Circle Books
FISD 2.2