

Lesson Plans for SHARON K MCKEMIE, Fowler

Week of Monday, March 23, 2015

Monday, March 23, 2015
Day 127

Tuesday, March 24, 2015
Day 128

Wednesday, March 25, 2015
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Thursday, March 26, 2015
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Friday, March 27, 2015
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Monday, March 23, 2015
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Tuesday, March 24, 2015
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SpringBoard ILA 7

Standards:
I can analyze an expository prompt and brainstorm ideas for writing.
I can plan the expository essay using a funnel organizer that includes a clear thesis, strong body paragraphs, and

Academic Vocabulary:

prewriting, transitions, thesis, conclusion, body paragraphs, hook, organization, examples, evidence

Activities: NO NEW VOCAB THIS WEEK

1. Review PowerPoints and Handouts in the LAN for Expository Writing (Hook, Introduction, Thesis, Conclusion, Body Paragraphs, etc.) Teacher will then give students various topics of review to collaborate on using the handouts in the LAN and then have groups "present" the key ideas and give examples. (35 min) (Remembering, Understanding, Evaluating)

2. Review Funnel Graphic Organizer. (15 min) (Reading, Remembering, Understanding, Evaluating, Analyzing, Discussing)

3. Quotes PPT and Activity - Show quote PowerPoint. As it is shown, students should write down 2-3 quotes they felt were impactful. These quotes should be memorized at home. Then, students will sort the quotes under each "Theme" which will be placed around the room. (40 min) (Remembering, Understanding, Evaluating, Analyzing, Discussing)

HW:

Write a paragraph about a person who personifies the spirit of perseverance by the example he/she sets or write a paragraph about a person who demonstrates a good sense of humor to help overcome obstacles. You may bring a photograph or a picture of the person as

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Activities: NO NEW VOCAB THIS WEEK

1. Finish reviewing any concepts from the previous day that still need to be covered

2. Turn in and Share Expository Attack Homework (20 min) (Remembering, Understanding, Evaluating)

3. Read the STAAR review expository prompt. (attached PowerPoint)
- Teacher may want to guide the students to review the steps in deconstructing the prompt, etc.(10 min) (Reading, Remembering, Understanding, Analyzing, Applying)

4. Students will draft the expository essay using the handouts in the LAN. Students MUST use at least 1 "Quotable Quote" in their expository essay.
- Students will write a line skip a line on notebook paper for the rough draft. (50 min) (Reading, Remembering, Understanding, Analyzing, Writing, Applying)

HW:

Choose any celebrity (on T.V. or in the movies) who has done something to help others with his/her time or money. Write a paragraph that explains who the celebrity is and exactly what he/she has done. Hand write neatly on notebook paper and do not type. This is a daily

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Activities: NO NEW VOCAB THIS WEEK

1. Finish Expository Essay from the previous day (60 min) (Reading, Remembering, Understanding, Analyzing, Writing, Applying)

2. Self-evaluation - Students will evaluate their own work by following the instructions found in "Identifying Good Expository Writing" PPT. (20 min) (Remembering, Understanding, Evaluating)

HW:

Choose any celebrity (on T.V. or in the movies) who has done something to help others with his/her time or money. Write a paragraph that explains who the celebrity is and exactly what he/she has done. Hand write neatly on notebook paper and do not type. This is a daily grade. You may bring a picture or a photograph of the person as well. DUE Tomorrow

Assessment:

Teacher Observation (DAILY)

Materials Needed:

LAN
"Identifying Good Expository Writing" PPT

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Activities: NO NEW VOCAB THIS WEEK

1. Turn in and Share Expository Attack Homework (20 min) (Remembering, Understanding, Evaluating)(Reading, Remembering, Understanding, Analyzing, Writing, Applying)

2. Finish Self-evaluation - Students will evaluate their own work by following the instructions found in "Identifying Good Expository Writing" PPT. (20 min) (Remembering, Understanding, Evaluating)

3. Start Sponge Day

Activities--Understanding, Applying, Analyzing, and Evaluating/Viewing, Discussing, and Writing (20 minutes)
--students will watch teacher-selected video clips and brainstorm books, movies, TV shows, and quotes in order to create an "Idea Bank" for the STAAR Writing test
--students will complete their graphic organizer with the ideas they develop

HW:

N/A

Assessment:

Expository Homework #4 (DAILY)

Materials Needed:

LAN
"Identifying Good Expository Writing" PPT
Expository Example Search

Standards:
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Activities: NO NEW VOCAB THIS WEEK

1. Sponge Day Activities--Understanding, Applying, Analyzing, and Evaluating/Viewing, Discussing, and Writing (70 minutes)
--students will watch teacher-selected video clips and brainstorm books, movies, TV shows, and quotes in order to create an "Idea Bank" for the STAAR Writing test
--students will complete their graphic organizer with the ideas they develop

HW:

N/A

Assessment:

Teacher Observation (DAILY)

Materials Needed:

LAN
Expository Example Search
Quotable Quotes
Sponge Links Document

Monday, March 23, 2015

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well. DUE TOMORROW

Assessment:

Teacher observation (Formative)

Materials Needed:

LAN

Funnel Organizer

Expository vs Narrative PowerPoint

Quotable Quotes PPT

Theme Paper

Tuesday, March 24, 2015

Day 128

grade. You may bring a picture or a photograph of the person as well. DUE THURSDAY

Assessment:

Expository Homework #3 (DAILY)

Materials Needed:

LAN

STAAR Review Prompts PPT

Wednesday, March 25, 2015

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Thursday, March 26, 2015

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Quotable Quotes

Sponge Links Document

Friday, March 27, 2015

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Monday, March 23, 2015

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Thursday, March 26, 2015

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Friday, March 27, 2015

Day 131

English Language Arts and Reading,
Grade 7

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Teacher Observation (DAILY)

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3. Start Sponge Day Activities--Understanding, Applying, Analyzing, and Evaluating/Viewing, Discussing, and Writing (20 minutes)
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HW:
N/A

Assessment:
Expository Homework #4 (DAILY)

Materials Needed:
LAN
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HW:
N/A

Assessment:
Teacher Observation (DAILY)

Materials Needed:
LAN
Expository Example Search
Quotable Quotes
Sponge Links Document

Monday, March 23, 2015

Day 127

paragraph about a person who demonstrates a good sense of humor to help overcome obstacles. You may bring a photograph or a picture of the person as well. DUE TOMORROW

Assessment:
Teacher observation (Formative)

Materials Needed:
LAN
Funnel Organizer
Expository vs Narrative PowerPoint
Quotable Quotes PPT
Theme Paper

Tuesday, March 24, 2015

Day 128

grade. You may bring a picture or a photograph of the person as well. DUE THURSDAY

Assessment:
Expository Homework #3 (DAILY)

Materials Needed:
LAN
STAAR Review Prompts PPT

Wednesday, March 25, 2015

Day 129

Thursday, March 26, 2015

Day 130

Expository Example Search
Quotable Quotes
Sponge Links Document

Friday, March 27, 2015

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