

Lesson Plans for SHARON K MCKEMIE, Fowler

Week of Monday, March 02, 2015

<p><u>Monday, March 02, 2015</u> Day 117</p>	<p><u>Tuesday, March 03, 2015</u> Day 118</p>	<p><u>Wednesday, March 04, 2015</u> Day 119</p>	<p><u>Thursday, March 05, 2015</u> Day 120</p>	<p><u>Friday, March 06, 2015</u> Day 121</p>
<p>SpringBoard ILA 7</p>	<p>SpringBoard ILA 7</p>	<p>SpringBoard ILA 7</p>	<p>SpringBoard ILA 7</p>	<p>SpringBoard ILA 7</p>
<p>Library Check-out today ILA Standards: I can read fluently and monitor my comprehension. I can analyze the developments of the plot through the responses of the characters.</p> <p>Academic Vocabulary: imagery, point of view, foreshadowing, motivation, flashback</p> <p>Activities: 1. TELPAS #3 warm up (25 minutes, create) 2. Stems 7.16 (10 minutes, understand, define, analyze) 3. Daily Language Review (10 minutes, remember, understand, apply, evaluate) 4. Tangerine reading p.94 Monday, September 18-p148 Friday, September 29 (45 minutes, understand, analyze, evaluate)</p> <p>Materials: Tangerine novel Tangerine booklet Daily Language Review</p>	<p>LA Standards: I can read with fluency and monitor my comprehension. I can apply test-taking strategies.</p> <p>STAAR Math Practice 8:25-12:45 C Lunch 1:20-1:50 7th/8th period 1:54-3:35 Activities:</p> <p>1. Stems Vocab 7.16 (10 minutes, understand, define, analyze) 2. Daily Language Review (10 minutes, remember, understand, apply, evaluate) 3. Students have free SSR or SSW time (70 minutes)</p>	<p>I can evaluate the best text evidence to support character motivation. I can compare Lake Windsor Middle School and Tangerine Middle School.</p> <p>Academic Vocabulary: imagery, point of view, motivation</p> <p>Activities: 1. Stems Vocab 7.16 (10 minutes, understand, define, analyze) 2. Daily Language Review (10 minutes, remember, understand, apply, evaluate) 3. Tangerine complete reading to p.148. (45 minutes) 4. Springboard 3.18 (25 minutes, analyze, evaluate, create) Prompt students' thinking about school by generating a list of what makes Fowler unique and what makes it similar to other middle schools. Next, students complete the Comparing Schools Venn Diagram in their booklet. Finally, Students write a paragraph that focuses on the differences between the two schools. Students are encouraged to use conjunctive adverb transitions that are displayed in the room.</p> <p>Materials Needed: Tangerine novel and booklet Daily Language Review</p> <p>Assessment: Daily Language Review - formative Venn Diagram and paragraph - formative</p>	<p>ILA Standards: I can evaluate the relationships and roles of characters in a novel. I can determine if a character is a protagonist or antagonist.</p> <p>Academic Vocabulary: protagonist, antagonist, point of view, motivation</p> <p>1. Stems Vocab 7.16 (10 minutes, understand, define, analyze) 2. Daily Language Review (10 minutes, remember, understand, apply, evaluate) 3. Complete 3.18 Venn Diagram and paragraph (15 minutes, analyze, evaluate) 4. Character Tree Maps: (55 minutes, understand, apply, analyze, evaluate) Using the Tangerine Major Characters document, students create a Character Tree on copy paper to keep in their LAN behind the Novels tab.Images for Family/Character tree:</p> <p><a href="http://pixshark.com/family-tree-template-to-print.htm">http://pixshark.com/family-tree-template-to-print.htm</a></p> <p>Materials Needed: Tangerine novel, Tangerine booklet, copy paper, Tangerine Major Characters paper</p>	<p>ILA Standards: I can revise and edit. I can monitor my comprehension while reading.</p> <p>Academic Vocabulary Imagery, point of view, motivation, characterization</p> <p>Activities: 1. 7.16 quiz (20 minutes, understand, apply, analyze, evaluate) 2. Business Letter revising and editing 30 minutes, understand, apply, analyze) 3. Tangerine reading p. 148-202 Monday, October 2 - p.199 completing Part 2</p> <p>Materials Needed: Business Letter, Tangerine</p>

Monday, March 02, 2015

Day 117

SpringBoard ILA 7

Library Check-out today  
ILA Standards:  
I can read fluently and monitor my comprehension.  
I can analyze the developments of the plot through the responses of the characters.

Academic Vocabulary:  
imagery, point of view, foreshadowing, motivation, flashback

Activities:

1. TELPAS #3 warm up (25 minutes, create)
2. Stems 7.16 (10 minutes, understand, define, analyze)
3. Daily Language Review (10 minutes, remember, understand, apply, evaluate)

Materials: Tangerine novel  
Tangerine booklet  
Daily Language Review

Tuesday, March 03, 2015

Day 118

SpringBoard ILA 7

Wednesday, March 04, 2015

Day 119

SpringBoard ILA 7

ILA Standards:  
I can evaluate the best text evidence to support character motivation.  
I can compare Lake Windsor Middle School and Tangerine Middle School.

Academic Vocabulary:  
imagery, point of view, motivation

Activities:

1. Stems Vocab 7.16 (10 minutes, understand, define, analyze)
  2. Daily Language Review (10 minutes, remember, understand, apply, evaluate)
  3. Tangerine complete reading to p.148. (45 minutes)
  4. Springboard 3.18 (25 minutes, analyze, evaluate, create)
- Prompt students' thinking about school by generating a list of what makes Fowler unique and what makes it similar to other middle schools.  
Next, students complete the Comparing Schools Venn Diagram in their booklet. Finally, Students write a paragraph that focuses on the differences between the two schools. Students are encouraged to use conjunctive adverb transitions that are displayed in the room.

Materials Needed:  
Tangerine novel and booklet  
Daily Language Review  
Assessment:  
Daily Language Review - formative  
Venn Diagram and paragraph - formative

Thursday, March 05, 2015

Day 120

SpringBoard ILA 7

ILA Standards:  
I can evaluate the relationships and roles of characters in a novel.  
I can determine if a character is a protagonist or antagonist.

Academic Vocabulary:  
protagonist, antagonist, point of view, motivation

1. Stems Vocab 7.16 (10 minutes, understand, define, analyze)
  2. Daily Language Review (10 minutes, remember, understand, apply, evaluate)
  3. Complete 3.18 Venn Diagram and paragraph (15 minutes, analyze, evaluate)
  4. Character Tree Maps: (55 minutes, understand, apply, analyze, evaluate)
- Using the Tangerine Major Characters document, students create a Character Tree on copy paper to keep in their LAN behind the Novels tab. Images for Family/Character tree:

<http://pixshark.com/family-tree-template-to-print.htm>

Materials Needed:  
Tangerine novel, Tangerine booklet, copy paper, Tangerine Major Characters paper

Friday, March 06, 2015

Day 121

SpringBoard ILA 7

ILA Standards:  
I can revise and edit.  
I can monitor my comprehension while reading.

Academic Vocabulary  
Imagery, point of view, motivation, characterization

Activities:

1. 7.16 quiz (20 minutes, understand, apply, analyze, evaluate)
2. Business Letter revising and editing 30 minutes, understand, apply, analyze)
3. Tangerine reading p. 148-202 Monday, October 2 - p.199 completing Part 2

Materials Needed:  
Business Letter, Tangerine