

~~AUTO-BIO-POEM~~

~~Auto~~ is a prefix that means self. For example: autobiography, automobile, autograph, automatic

Bio is a root word that means life. For example: biography, biology, biome, biopsy, biorhythm

A poem uses words chosen for their sound and power to create images and emotions, and a poem uses literary techniques such as meter, simile, metaphor, or rhyme. Poem comes from a Greek word (poien) that means to create. Related words are: poet, poetic, poetical, poetry

This auto-bio-poem is something you write yourself, using interesting and creative words, to tell about your life. Use pencil and this paper for prewriting and to draft your auto-bio-poem. When you have the words you want, edit the poem for capital letters, using the correct words, punctuation, and spelling. Then use the paper, markers, etc. that your teacher gives you to make your final copy.

Line 1 Write your first name:

Line 2 Write 4 adjectives that describe you:

_____, _____, _____, _____

Line 3 Son/daughter of _____ and _____
(or brother/sister of _____ or other family relationship that is important to you)

Line 4 Who feels _____, _____, _____
(3 words that describe your emotions)

Line 5 Who finds happiness in _____, _____, _____

Line 6 Who needs _____, _____, _____

Line 7 Who gives _____, _____, _____

Line 8 Who is afraid of _____, _____, _____

Line 9 Who would like to _____, _____,

Line 10 Who likes to wear _____, _____,

Line 11 Resident of (street, city, state, nation) _____,
_____, _____, _____

Line 12 Write your last name _____

Goals: The student will write in a variety of forms, in a voice and style appropriate to the audience and purpose, using appropriate words to convey meaning. The student will use prewriting to generate ideas, develop voice, plan and organize ideas. The student will develop a draft. The student will edit the final copy for capital letters, use of correct words, punctuation, and spelling.

Name: _____

Period: _____

Alliteration Warm-up

1. Define alliteration: _____

2. Identify the sound being repeated in the following examples:
 - a. The summer sun slid down behind the ridge. _____
 - b. In the distance, Horatio heard a horn blow. _____
 - c. Betty bought the baubles at the beauty parlor. _____
3. Explain why a writer would use alliteration. _____

Fill in the blank to make an alliterative phrase:

4. Dirty dogs _____ in the dirt.
5. _____ cats cooking carrots.
6. Five fish _____
7. _____ snakes slithering.
8. Purple pandas _____ pictures.
9. Red rabbits _____
10. Create your own alliteration! Your alliterative phrase should use the sound of the first letter of your first name.
ex.: Lillie longingly looks for lizards to lunch on.

(Name)

See how fast you can say these alliterative tongue twisters:

Betty Botter bought some butter, but she said "this butter's bitter! But a bit of better butter will but make my butter better" So she bought some better butter, better than the bitter butter, and it made her butter better so 'twas better Betty Botter bought a bit of better butter!

A Tudor who tooted a flute
tried to tutor two tooters to toot.

Said the two to their tutor,
"Is it harder to toot
or to tutor two tooters to toot?"