

# Bloom's Taxonomy Book Report Questions

Answer any 10 questions from the KNOWLEDGE AND COMPREHENSION sections below. Answer each question in complete sentences. This report is to be done following final draft guidelines (in ink/cursive or typed.) Neatness counts!

## KNOWLEDGE

1. Make a list of facts you learned from the story.
2. List the characters and describe them.
3. List five new words you learned in the book. Write down their dictionary pronunciation and meaning.
4. If your book was a mystery, tell what the mystery was and how it was solved.
5. List 10 good words from the book. Put them into a crossword puzzle with clues to solve.
6. What problems does one of the characters have, and how does he or she solve it?
7. Where did the story take place? Use a full paragraph to describe it.
8. List the places mentioned in the book and tell why each one was important in a full sentence for each.
9. What other books has this author written and which ones you might be interested in?
10. What is the time period in which the book happens and how did this impact the story?

## COMPREHENSION

11. What was the problem in the book, and how was it solved?
12. Did anyone in the book do something you did not like? Why?
13. What genre (kind) of book is this? List three evidences of this.
14. What was the author's purpose or purposes in writing this book?
15. If you could continue the story, what events would you include? Why?
16. List three cause/effect relationships found in the book.
17. List the five major events in the story in the correct order.
18. Tell in your own words the beginning of the book.
19. Describe the internal or external conflict being faced by the main character.
20. How did the main character feel during the book?
21. What did the title have to do with the book?
22. Tell in your own words how the setting of the story made it more interesting.
23. Find and list six opinions from the book.

Answer one question for each section, APPLICATION, ANALYSIS, SYNTHESIS and EVALUATION. Answer each question in complete sentences unless the activity tells you to list or draw. You must write a quality paragraph (five or more sentences) for each answer you complete.

## APPLICATION

24. Did this book remind you of anything that has happened to you? What? Why?
25. Did this book give you any new ideas about yourself? Why?
26. What would the main character be likely to do if he/she visited our classroom?
27. If you were in a problem situation like one in the book, how would you have acted? Be sure to tell what the situation is.
28. What lesson did you learn from the story?
29. Tell about a time something similar in the story happened to you or to someone you know.
30. Write a letter to a friend recommending the book.
31. Pretend you are one of the characters in the book. Write a diary about the happenings in your life for two consecutive days.
32. List the places in the book that are important. Then make a map including these places as you imagine they may look. It may be a city map or a country map or any other kind of map.
33. What changes would have to be made if the book occurred 200 years before the setting?

## ANALYSIS

34. If your story happened in a foreign land, compare that land with America.
35. If your story occurred a long time ago, compare that time with today in a good paragraph. If it was a modern story, compare it with a long time ago and tell what would be different.
36. Pick one of the main characters. Think of a shape that fits that person's traits. Draw the shape. Then describe the character inside the shape.
37. Decide which parts of the book include the five W's (who, when, why, where, what) and the H (how). Then write a good paragraph for a newspaper article including these facts.
38. Write a different ending to the book. Tell why you changed it.
39. In a paragraph, tell five ways the main character is like you.
40. Find one word that describes a character in your book very well. In a paragraph, give five reasons for your choice of words.
41. In a paragraph, state the main idea of your book.
42. Compare this book with the last book you read.
43. Compare two of the characters in this book.

## SYNTHESIS

44. What part would you change in the story and why?
45. Using information from the book about one of the main characters, rewrite the ending of the book.
46. Write another short story using the same characters.
47. Name one character. Rewrite the story from this character's point of view.
48. Write a poem about this book.
49. Organize this book into three or more sections and give your own subtitle and section explanation for each section.
50. Design a poster for this book (not a duplicate of the cover).
51. Pretend you are a librarian recommending this book to someone. Write a paragraph telling what you would say.
52. Make an eight-section comic strip with captions showing the main events of the story.
53. Make a radio announcement to advertise the book. Write it out.
54. Prepare a book jacket that illustrates the kind of book as well as the story. (not a duplicate of the real book jacket)
55. Design costumes for the characters.
56. The climax of any book or story is the exciting or interesting part where the conflict comes to a head. Tell what you think is the climax of the book and why.
57. Choose an interesting character from your book. Think of what his/her dislikes are; then think of a gift you would like to give him/her. Design a greeting card to go along with the gift in which you explain why you gave that gift.
58. Identify one problem in the book and give an alternate solution---one not given by the author.

## EVALUATION

59. Who do you think the author intended to read this book? Why?
60. If you could only save one character from the book in the event of a disaster, which one would it be and why?
61. Is the title a good one or a poor one? Why?
62. Did you like the way the story ended? Why or why not?
63. Which character in the book would you choose as a friend? Why?
64. What did you think was the most interesting part of the book and why?
65. Tell about the most exciting part of the book, being sure to give at least three reasons why you think it was exciting.
66. Begin a paragraph by completing the following sentence and then finishing the paragraph:  
" \_\_\_\_\_ should not read this book because..."